Input and Output in Oral Reading in English: the Interaction

of Syntax, Semantico-pragmatics and Intonation,

Appendix 1

(Corpora 1 and 2)

 \mathtt{zur}

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8 Appendix: the corpora

The following table again presents the prosodic symbols used for the transcription of the three corpora (cf. Table 5).

	symbol	meaning
	\uparrow	rising tone at tone unit boundary
	\rightarrow	falling tone at tone unit boundary
Corpus 1: professional	^ +	low rising tone at TUB, associated with continuation
reader; Corpora 2	¢Ο	high rising tone at TUB, associated with completion
and 3	↓+	falling tone comparatively high in a speaker's pitch range at TUB, associated with continuation
	τo	falling tone finishing low in a speaker's pitch range at TUB, associated with completion
	underlined syllable	nucleus
	N↓	narrow fall
	Н	high key on a nucleus
	L	low key on a nucleus
	h	non-nuclear high key
	1	non-nuclear low key
	E	emphatic pronunciation
		obtrusive pause

Table 23: Prosodic symbols used in the transcribed corpora

Information about each of the three corpora will be provided immediately before the presentation of their respective transcriptions (see also pages 266, 429).

Corpus 1

Corpus 1 comprises the <u>Parallel Reading Corpus</u> from Esser (1988). It contains the reading of two texts, a narrative ("Meeting in Milkmarket") and an expository one ("What is Democracy?"), by a professional reader and nine amateur readers. In this corpus, the syntactic channel at tone unit boundaries (i.e. n/f) has primarily been annotated in line 0, which represents the performance of the professional reader. The annotation of those tone unit boundaries which occur at the same places in the lines of the amateur readers (lines 1-9) will not be repeated. Instead, in these lines, the syntactic channel will only be marked for the tone unit boundaries which diverge from those of the professional reader. This mode of annotation should ensure that the passage is more readable.

PRC Reading Text 1: "Meeting in Milkmarket"

1.1	Thirty-five	years ago	George	Sampeter	and I sat	in the	same	class
0.	h	1	Ìn+		↑n+		^n+	<u> H </u> ↓f0
1.	h	1	<u></u> ۱		\uparrow		↑	N↓
2.		1	Ì		\uparrow		↑	↓
3.		1	1		↑n _ ↑		↑	↓
4.		1	1		\uparrow		↑	↓
5.	h	1	Ì		\uparrow _ \uparrow		↑	↓
б.	h	N	1†		\uparrow		↑	↓
7.	h	1	Ì		\uparrow _ \uparrow		↑	↓
8.		1	Ì	[e]	\uparrow		↑	↓
9.	îr	1 <u> </u>	1		\uparrow		↑	↓

1.2	next to each	other		in	the	elementary	school.	
0.			↑f+					↓f§0
1.		h	\uparrow				H	\downarrow
2.			\uparrow					\downarrow
3.			\uparrow					N↓
4.			\downarrow			H		\downarrow
5.			\uparrow					\downarrow
б.			\uparrow					N↓
7.			\uparrow					\downarrow
8.			\uparrow					\downarrow
9.			\uparrow					\downarrow

2.1	We were friends	by which I mean	that he was easy with me	
0.	↓ f	0	↓f&	0
1.	↓		↑n N↓	
2.	<u> </u>		↓	
3.	↓		N↓	
4.	↓		↓	
5.	<u> </u>		↓	
6.	↓		N↓	
7.	<u>н</u> ↓	↑	`n ↑ N↓	
8.	↓		↑ ↓	
9.	$\underline{\mathtt{E}}$ \downarrow		↑	

2.2	and	Ι	liked	him		and	was	easy	with	him.	
0.					↑f&+					H	↓f§0
1.					\uparrow				↑n		\downarrow
2.					\uparrow					H	N↓
3.					\uparrow						N↓
4.					\uparrow						\downarrow
5.					\uparrow						\downarrow
6.		_			\uparrow						\downarrow
7.					\downarrow						\downarrow
8.					\downarrow						\downarrow
9.					\uparrow						\downarrow

3.1	You will	see	that	I am	using	'friends	1
0.		în+	-				_ ↑n+
1.		↑					_ 1
2.		↑					\uparrow
3.		↑				H	\downarrow
4.		↑					\downarrow
5.	h	<u>н</u> ↑					_ ↓
б.		↑					_ ↓
7.		↑				E	_ ↓
8.		↑				E	_ ↓
9.		↑				E	_ ↓

3.2	in the sense	in which	I would have	used it as	a child,
0.					↓£0
1.					<u>н</u>
2.					↓
3.				în	↓
4.	↓	n		\downarrow	↓
5.	↑				<u> </u>
б.	↑			\uparrow	↓
7.	↑			↑	<u></u> <u> </u> <u> </u>
8.	↑		1		↓
9.	↑				N↓

3.3	innocently	ä	and	trustingly.	
0.		↓£0			↓f§0
1.		\uparrow			\downarrow
2.		\uparrow			\downarrow
3.		\uparrow			N↓
4.		\downarrow			\downarrow
5.		\downarrow			\downarrow
б.		\downarrow			\downarrow
7.	L	\downarrow		L	\downarrow
8.		\downarrow			\downarrow
9.		\uparrow			\downarrow

4	Now,	before I use t	he word,	I must,	as it were, look behi:	nd my back.
0.	_H_ ↓n-	F	în+	+	↑n+	↓f§0
1.	h	în	\uparrow		\uparrow	↓
2.	H		\uparrow		\uparrow	<u> </u>
3.			↑		\uparrow	N↓
4.			\uparrow		\uparrow	↓
5.	H		\uparrow		\downarrow	↓
6.	E		\uparrow		`n ↑	N↓
7.			\uparrow		► ↑	$\underline{\mathbf{E}}$ \downarrow
8.	$\underline{\mathbf{E}}$ \downarrow		\uparrow		↑ ↑	$\underline{\mathbf{E}}$ \downarrow
9.	<u>e_</u> ↑		\uparrow		\uparrow	↓

5.	Today	I met George	in the Milkm	narket afte	er more t	han thirty	years.
0.	<u>н</u> 1́п+			↑f+		↑n	+ ↓f§0
1.	↑	↑		\uparrow		↑	N↓
2.	↑	↑		\uparrow			N↓
3.	↑	↑		\uparrow			N↓
4.	↑	↑		\downarrow		↑	↓
5.	H	\uparrow		\uparrow	<u> H </u> ↓n	↑	↓
6.		\uparrow		\uparrow		↑	↓
7.	_н ↑	↑		\downarrow		↑	↓
8.	¦ ↑	↑		\downarrow		↑	↓
9.	↑	↑		\uparrow		↑	↓

6.1	The thing	that strikes	me :	now
0.	<u>н</u> ^n+		↑n+	^n+
1.	<u> </u>		\uparrow	↓
2.	<u> </u>	1	'n	N↓
3.	↑			↑
4.	↑			↑
5.				↑
б.	↑		\uparrow	↑
7.	↑			↓
8.			\uparrow	↑
9.				<u>∎</u> 1

6.2	is my	own	reaction	n	to meeting	him	after s	o long.	
0.		^n+		↓f+		↓f+			↓f§0
1.		↑		\downarrow		\uparrow		Н	\downarrow
2.				\uparrow		\uparrow			N↓
3.				\uparrow		\uparrow			$_{\rm N}\downarrow$
4.				\uparrow		\downarrow		H	\downarrow
5.		↑		\downarrow		\downarrow			\downarrow
б.		↑		\downarrow		\downarrow			N↓
7.		↑		\downarrow		\downarrow		Н	\downarrow
8.		↑		\uparrow		Ŷ		H	\downarrow
9.				\uparrow		\uparrow			\downarrow

7.1	From day	to day 1	I often see	men who	went to	school	with me
0.		^n+		↑f+			↑f&+
1.		\uparrow		\uparrow			\downarrow
2.		\uparrow		\uparrow			\uparrow
3.		\uparrow		\uparrow			N↓
4.	^n	↓		↓			\uparrow
5.	_L_1	↓		\downarrow			\downarrow
б.	↑	↓		↓			\uparrow
7.	^	↑		\downarrow			N↓
8.	↑	↓		\uparrow			\downarrow
9.		N↓		\uparrow			\uparrow

7.2	and who	have,	in	the	common	way	of	speaking,	done	well	for	themselve	es.	
0.		îı	n+					↑n+						↓f§0
1.		↑		_				\uparrow		Н				N↓
2.		↑		_	H			\uparrow		Н				\downarrow
3.		↑		-				\uparrow						\downarrow
4.	L	\uparrow		-				\uparrow						\downarrow
5.		<u>e h</u> ↓						↑						N↓
6.		↓						↑						\downarrow
7.		<u> </u>		-				\downarrow		H		1		\downarrow
8.		↑		_				\uparrow						\downarrow
9.		↑						↑						\downarrow

8.1	They are now	doctors	and	lawyers,	,	some	of	them	poli	iticians	3
0.	1	_L l ↓	f+ l	_L_l	↓£0	1		1			↓f+
1.		↑			\uparrow						\uparrow
2.		↑			\uparrow						\uparrow
3.		↑			\uparrow						\uparrow
4.				L	\uparrow						\downarrow
5.		↓			\downarrow			1	'n		\uparrow
б.		N·	\downarrow		N↓						\downarrow
7.	1	↑			\downarrow					H	\downarrow
8.		↓			\downarrow			1	\mathbb{N}		\downarrow
9.					\downarrow			1			\uparrow

8.2	and high-up	civil	servants,	and	one of th	em is the	chief	justice	•
0.				↓f&+	H	↑n+	^n+		N↓f§0
1.			<u>_H</u>	\downarrow		\uparrow	↑		N↓
2.				\uparrow		\uparrow	↑	H	\downarrow
3.				\uparrow		\uparrow	↑		\downarrow
4.				\downarrow		\uparrow	↑		\downarrow
5.	<u>H</u>	ì n		\downarrow		\downarrow	↑		\downarrow
6.				\downarrow		\uparrow	↑		\downarrow
7.				\downarrow	<u>H</u>	\uparrow		<u>L</u>	\downarrow
8.				\downarrow		\uparrow	↑		\downarrow
9.				\downarrow		\uparrow	↑	L	\downarrow

9.1	Sometimes,	they	see	me	too	and nod a	greeting	
0.		1+	↑n+	^f+	<u> H </u> ↓f&O		H	↓f&0
1.	<u>H</u> 1			\uparrow	N↓			\downarrow
2.	↑			\uparrow	<u>_</u> H_↓		H	n↓
3.	↑			\uparrow	↓			\downarrow
4.	↑		1	↑	↓			\downarrow
5.	↑			\uparrow	<u>_</u> H_↓			\downarrow
6.	↑				N↓			n↓
7.	↑				_L_↓			\downarrow
8.	↑				↓			\downarrow
9.	↑				N↓			N↑

9.2	or avert their	eyes to a shop	window as the o	case may be.
0.			↓f+	↓f§0
1.		↑f	↑	<u></u> H ↓
2.				\downarrow
3.			↓	N↓
4.		↓	↓	H ↓
5.		↑	↓	N↓
6.			↓	N↓
7.		↓	↓	N↓
8.		↑	↓	N↓
9.			↓	↓

10 1	1			C . 1	-	
10.1	Whenever	I encounter	r one	of these	people	Ē
0.	h					↑n+
1.	h					\uparrow
2.	h	H				\uparrow
3.			↑n			\uparrow
4.	h					\uparrow
5.						\uparrow
6.						\uparrow
7.		H				\downarrow
8.			N↓			N↓
9.						\downarrow

10.2	I always fee	el a burnin	ng ang	ry	shame a	nd self-conte	empt.
0.	h		↑n+	↑n+	↓£0	în+	↓f&O
1.			↑	\uparrow	N↓	1	<u>↓ </u>
2.			↑	\uparrow	N↓	^	N↓
3.		↑n	↑ <u>e</u>	\uparrow	↓	^	N↓
4.					↓ 1	1 _	N↓
5.			↑	\uparrow	↓	^	↓
б.			↑	\uparrow	<u>e</u> n↓	^	↓
7.	<u>L</u>	↑	↑	\uparrow	↓	_	↓
8.			↑	\uparrow	↓	^	↓
9.		h			↓	^	↓

11.1	And this is why	I am not	afraid t	to say that	c George	was my	friend,
0.						N↓n+	↓f0
1.			^n	^n			N↓
2.						\uparrow	↓
3.						\uparrow	N↓
4.			↑			↓	\downarrow
5.	h	H	\uparrow	↓		\uparrow	↓
б.						\uparrow	N↓
7.		n		\uparrow		\uparrow	↓
8.		1		\uparrow		\uparrow	↓
9.	h	11	`n↑		E	\downarrow	↓

11.2	is my frien	d, for	seeing h	im	has left	t me	happy.	
0.	H	$\downarrow_{\texttt{f}^+}$		↑n+				↓f§0
1.		\downarrow		\uparrow				N↓
2.	H	\downarrow		\uparrow				N↓
3.	<u>H</u> h	N↓		\uparrow				N↓
4.		\downarrow		↑¦				N↓
5.	H	\downarrow		\uparrow				N↓
6.	H	\downarrow		\uparrow				N↓
7.		\downarrow	-	↑				\downarrow
8.		\downarrow		\uparrow			E	\downarrow
9.	E	\downarrow		\uparrow				n↓¦

12.1	Today	it seems	strange	that	in al	l the	in-be	tween	years	
0.	<u>н</u> ^n+		^n+		h					↑n+
1.	↑		↑			_în		Ŷ	n	\uparrow
2.	<u>_</u> ↑		<u>н</u> ↑				-			\uparrow
3.	↑		↑							\uparrow
4.	↑		↑				-			\uparrow
5.	_ <u>н</u> ↓		↓				-			\uparrow
б.	↑		↑							\uparrow
7.	<u>_</u> ↑		↑				-			\uparrow
8.	↑		↑				-			\uparrow
9.	↑		↑		h					\downarrow

12.2	we never so much as sp	ooke to each other:	
0.		<u>н</u>	
1.		N↓	
2.		↓	
3.			
4.		↓	
5.		↓	
6.		N↓	
7.		<u>E</u> ↓	
8.		↓	
9.		↓	

12.3 we might just as well have been in different worlds. ¦_____ ↓f§0 0. _____ ____ N↓ 1. ↑n 1 ____ ____ N↓ \uparrow 2. н №↓ 3. ↑n _____ _____ H N↓ \uparrow 4. <u>н</u> ↓ 5. 6. <u>_</u>E___↓ _____ \uparrow 7. | _____ ____↓ ↑ 8. | _L ↓ 9. | __N↓

13.1	I did see	George	some years af	fter	when h	he was about	six teen,
0.	H	↑f	+	↓f0			↓£0
1.	h <u>H</u>	h 1	_	_ ↓			↓
2.		\uparrow		\uparrow			↓
3.		\uparrow	_	_ ↓			↑
4.		\uparrow	_	_ ↓			în ↓
5.	hî	n ↑	_	_ ↓			↓
б.		\uparrow	_	_ ↓			↑
7.	H	\uparrow	_	_ ↓			↓
8.		\uparrow	_	N↓	↑¦n		↓
9.		\uparrow	_	_ ↓			↓

13.2	playing	cricket	f	or	his	school.	
0.			↓£0				↓f&O
1.		H	\downarrow				N↓
2.			\uparrow			H	N↓
3.	h		\uparrow				N↓
4.			\downarrow				\downarrow
5.			\downarrow				\downarrow
6.			↑				N↓
7.			↑				\downarrow
8.							N↑
9.			\downarrow				N↓

14	And then	I heard	that he had	gone abroad a	and that was	all.
0.		în+		↓f&0		↓f§0
1.		↑		↑		N↓
2.		↑		↓		l_ n↓
3.		↑		↑		<u>н</u> n↓
4.		↑		↓		N↓
5.		↑		↓		\underline{L}
6.		↑		↓		<u>н</u> n↓
7.		↑		↓		↓
8.	1	n_ <u>L_</u> ↑		↓		↓
9.		\uparrow		↓	1	N↓

15	Today	he	saw	me		before	Ι	saw	him	•
0.	<u> H </u> ↑n+				↑f+				H	↓f§0
1.	↑				\uparrow					N↓
2.	<u>н</u> ↑				\uparrow					\downarrow
3.	↑		în		\uparrow					N↓
4.	↑				\uparrow					\downarrow
5.	↑				\downarrow				H	\downarrow
6.	↑				\uparrow					л↓
7.	_н_↑				\downarrow				L	\downarrow
8.	↑				\downarrow					\downarrow
9.	_н_↑		în		\downarrow				L	\downarrow

16.1	He shouted to	me	from	the	other	side	of	the	street	
0.		↑n+								↓f&0
1.		\uparrow								\uparrow
2.		\uparrow							Н	\downarrow
3.		\uparrow								\downarrow
4.		\uparrow								\uparrow
5.		\uparrow								\downarrow
6.		\uparrow								\downarrow
7.		N↓								\downarrow
8.		\uparrow								\downarrow
9.		\uparrow								\downarrow

16.2	and when I	heard m	y name I	turned	to see hi	m smiling	э.
0.			^n+		+	_ ^f+	↓f§0
1.	h		↑			↑ <u>н</u>	\downarrow
2.		^n	↑			↑	\downarrow
3.			↑				\downarrow
4.			<u> </u>			↑	\downarrow
5.			↑			↑	\downarrow
6.	h		N↓			N↓	\downarrow
7.	h	h	↓				\downarrow
8.			↑				\downarrow
9.			↑				\downarrow

17	I was as	please	ed	as a	child	,	I can't	say	how	please	d	ΙW	vas.
0.			↑n+			\downarrow f0		↓n+			↓n+	_	↓f§0
1.			\downarrow			N↓	H	\uparrow		H			N↓
2.			\uparrow			\downarrow		^					\downarrow
3.			\uparrow		L	\uparrow		\uparrow					\uparrow
4.	(He)		\uparrow			\downarrow		\uparrow				_	N↓
5.	h		\uparrow			N↓		H					\downarrow
6.			\uparrow			\downarrow							\downarrow
7.			Ŷ			\downarrow	h						ı ↓
8.			Ŷ			\downarrow							\uparrow
9.		E	\downarrow		L	\downarrow		\uparrow					ı↓

18	His	voice	was	careful	L	and	con	trolled	l.
0.					↓f+				↓f§0
1.					\uparrow				\downarrow
2.					\downarrow				\downarrow
3.					\uparrow				N↓
4.					\uparrow				\downarrow
5.					\downarrow				\downarrow
6.					\uparrow				\downarrow
7.					\downarrow				\downarrow
8.					\uparrow				\downarrow
9.					\uparrow			L	\downarrow

19	I	could	not	answer	•
0.	_1n	+			↓f§0
1.					N↓
2.					л↓
3.					л↓
4.					\downarrow
5.					л↓
6.			h	H	\downarrow
7.	h				\downarrow
8.					\downarrow
9.	h				\downarrow

20	My clothes,	the shiny old	trousers,	spoke	for the	nselves.
0.	↑¦n+		^n+	<u>н</u> ↓n+		↓f§0
1.	↑		↑			_н↓
2.	↑		↑			N↓
3.	↑		↑			N↓
4.	↑		↑			↓
5.	↓		↓			↓
6.	↑		↓			↓
7.	↓		↓			↓
8.	↑		↓			N↓
9.	↑		↑			_L↓

21.1	He was	confident	, 6	assured,	-	in a	sports	shirt	and l	ight	cotton	slacks	
0.	h		↓f+		↓f+			↓f+	-				↓f+
1.			\uparrow		\uparrow			\uparrow					\uparrow
2.			\downarrow		\downarrow			\uparrow					\uparrow
3.			\downarrow		\downarrow			\downarrow					\downarrow
4.			\uparrow		\uparrow			\uparrow					\downarrow
5.	h		\downarrow		\downarrow			\downarrow					\downarrow
6.			\downarrow		\downarrow			\uparrow					\uparrow
7.			\uparrow		\uparrow			\uparrow					\downarrow
8.			\downarrow		\downarrow			\downarrow					\downarrow
9.			\downarrow		\downarrow			\downarrow					\downarrow

21.2	and ope	en-toed	sandals,		like a	tourist	•
0.				↓£0		H	↓f&O
1.				\downarrow			\downarrow
2.				\uparrow			\downarrow
3.				\downarrow			n↓
4.				\downarrow			\downarrow
5.				\downarrow			\downarrow
6.				\downarrow	h		\downarrow
7.				\downarrow			\downarrow
8.				\downarrow			\downarrow
9.				\downarrow			\downarrow

22.1	And then	a cloud	crossed his	face	and he	said,	
0.		^n+					↑n+
1.		↓		↓			\uparrow
2.				\downarrow			\uparrow
3.		↓		↑			\uparrow
4.		↓		↓			\uparrow
5.		<u> </u>		↓			\uparrow
6.		↓		↓			\uparrow
7.		E		\downarrow			\uparrow
8.	1	'n↓		↑			\uparrow
9.		↓		_L_↓			\uparrow

22.2 "Stanle	ey, it's been	a long time,	I am glad to	see you, but	I must run."
0	↑n+	↑n+↓	f0	↑£&0	↑n+ ↑f§0
1. <u>H</u>	\uparrow	↑↓	<u> </u>	↑	↓
2	\uparrow	↑		↓	№↓
3	\uparrow	↓	[<u>æ]</u>	\downarrow	N↓
4. <u>E</u>	\downarrow	↑↓		↑	↑ _L_↓
5. <u>L</u>	\downarrow h	<u> </u>	/ <u></u> E	$\dots \dots / \downarrow$	↓
6	\uparrow	↑↓	<u> </u>	\uparrow	N↓
7	\downarrow	↓		↑↑	'n ↓
8	\uparrow	↑↓	· ↑	↓	↑
9	\uparrow	↑↓	·	\uparrow	↑↓

23	"Yes," I	said.
0.	<u> H </u> ↓f0	↓f§0
1.	<u> </u>	↓
2.	↓	↓
3.	↓	↓
4.		\downarrow
5.		N↓
6.	↓	↓
7.	↓	$_$ L \downarrow
8.	↓	↓
9.		ı ↓

24 I understood.

0.		L	↓f&0
1.			N↓
2.	h	H	\downarrow
3.			N↓
4.		[stænd	<u>]</u> n↓
5.			N↓
6.			N↓
7.			\downarrow
8.			N↓

9. ___ ↓

25.1	But what 1	[can't understand	is	why,	as he was	leaving,	
0.	h ł	n	↑n+	↑n+			↑n+
1.			↑¦n	↑			\uparrow
2.	h	H	\uparrow	↑		H	\uparrow
3.			\uparrow	_ <u> </u>			\uparrow
4.			\uparrow	↑			\downarrow
5.			\uparrow	↑			\downarrow
б.			\uparrow	<u> </u>			\uparrow
7.			\uparrow	_ <u> </u>			\downarrow
8.			\uparrow	↑			\uparrow
9.			\uparrow	↑			\uparrow

25.2	I should hav	ve said to hi	im, to	George	, my	friend	, "(Goodbye,	Sir.	"
0.			↑n+		↑n+		↑n+	L		1f§0
1.			\uparrow		\uparrow		N↓		h	\uparrow
2.			\uparrow		\uparrow	H	\uparrow			\uparrow
3.			\uparrow	L	\uparrow		\downarrow			\uparrow
4.		L	\uparrow		\uparrow		\downarrow		h	\uparrow
5.			\uparrow	_H	\downarrow		\downarrow		1	\uparrow
6.			\uparrow		\downarrow	E	\downarrow		1	\uparrow
7.	1	L	\uparrow		\downarrow		\downarrow			\downarrow
8.			л↓		\downarrow		\uparrow			\uparrow
9.			\uparrow		\downarrow		\uparrow	L		\downarrow

PRC Reading Text 2: "What is democracy?"

	What	is	d	emocracy	?
0.	h	H	↓n		↓¦f§
1.	h				N↓¦
2.			\uparrow		\downarrow
3.	h				n↓¦
4.					\downarrow
5.					\downarrow
6.	h				\downarrow
7.	1	n			\downarrow
8.					\downarrow
9.					\downarrow

1.1	Nearly	every	country	in th	ne world	either	claims	to be	demo	cratic	
0.	h	H			\uparrow	n	E				↑¦n
1.					↑		^n	^n			\uparrow
2.		h	h		↑						↑
3.		h			↑				<u> H</u> h↑n		↑
4.		h			<u>н</u>			H			N↓
5.		h			↓						л↓
6.		h			\uparrow						л↓
7.	h		h		↑						\downarrow
8.		h			<u> </u>						л↓
9.		h	h		↓			\uparrow			\downarrow

1.2	or to	be	on	the	way	to	be	coming	democratic	•
0.			^n		în	L		E		↓¦f§
1.					^					N↓¦
2.						[bi]1r	1		N↓¦
3.					↓					N↓¦
4.										\downarrow
5.					^					\downarrow
б.			n							\downarrow
7.										\downarrow
8.					^					N↓¦
9.										\downarrow

2.1	The very	word	'democracy	has acquired	universal	prestige,
0.	h	<u> H </u> ↓n		↑n		↓ f
1.	h	<u>н</u> ↑		\downarrow		L_ ↓
2.	h	↑	H	↑¦		LN↓¦
3.				\uparrow	h	↓
4.	↑	n↓		\uparrow		↓
5.	↑	↓		\uparrow		↓
б.		\uparrow		\downarrow		↑n ↓
7.		↑		\downarrow		↓
8.	h	↑		\downarrow		↑ ↓
9.		↑		\downarrow	h	↓

2.2	something	it	did	not	possess	a hundred	years	ago.
0.					↑n		Н	↓¦£&
1.					\uparrow		Н	N↑¦
2.				H	\downarrow		Н	h N↓¦
3.	↑n	L	1	n	\downarrow			<u> H</u> ↓¦
4.	↑				↓			\downarrow
5.	↑				↓			↓
б.	↑				_L_1	1	L	N↓¦
7.	↑			H	\downarrow			\downarrow
8.	↑				\downarrow		Н	\downarrow
9.	↑				\downarrow		Н	\downarrow

3.1	But despite	this	general	attachme	nt	to	the	idea	of	democra	acy,	
0.	h H	↑n	h		↓n			1		L		↑n
1.		↑n			\downarrow					H	h	N↓
2.	h <u>H</u>	↑ h		h	\downarrow							\downarrow
3.		\uparrow		L	\downarrow	1				L		↑¦
4.		\uparrow			\downarrow							N↓
5.	h H	\uparrow			\downarrow	1			1			Ŷ
б.	H	\uparrow			\downarrow							↑
7.	H				\downarrow					1	1	N↓
8.		↑			\downarrow							\downarrow
9.		\uparrow			\downarrow							\uparrow

3.2	there is clearly	no	general	agreement	
0.	h în	<u> H</u> N↓n	h h		↓n
1.	↑				\downarrow
2.	there is \underline{no} în there	is clearly			\uparrow
3.	↑	h			\downarrow
4.	↑	↑			N↓
5.	↑	↑			\downarrow
6.	↑	↑			N↓
7.	↓	↑			N↓
8.	↓				\downarrow
9.	↑				\downarrow

3.3	as to which	political	societie	s	deserve	to be	ear	the	name.	
0.				↑n	în		N√n			↓¦f§
1.	^n			\downarrow	↑		↑		Н	N↓¦
2.			H	\uparrow					Н	n↓¦
3.				\uparrow					_H	N↓¦
4.	↑¦	↑	n	\uparrow					Н	N↓¦
5.	↑			\downarrow						\downarrow
б.				\downarrow					Н	\downarrow
7.	↑			N↓	E		1		1	\downarrow
8.				\downarrow	↑		↑			\downarrow
9.	↑			\uparrow					Н	N↓¦

4.1	What is	s evidently	needed	is some	criterio	on,	some	test	for determining	
0.	h		î	n↑ n	h	↓¦f	^n	↓ f		
1.	h		↑		H	\downarrow		<u>н</u> ↓		
2.		h	↑			N↓		<u>н</u> N↓		
3.	h	î	n ↑			↑¦		<u>н</u> ↓	_	↑n
4.			↑			\downarrow		↓	_	Ŷ
5.	h	<u>н</u> ↑	↓			\downarrow		<u> </u>	_	\downarrow
б.			l l↑			N↓		E		Ŷ
7.		H	\uparrow			\downarrow		<u>н</u> ↓	_	\downarrow
8.			_L↑			\downarrow		↓		↑¦
9.		<u>H</u>	\uparrow			\downarrow			_	\downarrow

4.2	the auth	entici	ty o	f a claim	that	any giver	n political	syster	n
0.				↑n		<u>H</u> în	↑n ↑:	n	↑n
1.		H	N↓¦n	↓		h			\downarrow
2.	h		\uparrow	^†				H	\uparrow
3.			\uparrow		that↑n	h			\uparrow
4.				N↓		h			N↓¦
5.			\downarrow	N↓		↑	\uparrow		\uparrow
б.			\downarrow	↓		↑	\uparrow		\uparrow
7.				↓		↑			↑¦
8.			\downarrow	↑	↑¦				\uparrow
9.			\uparrow	↓		h			Ŷ

4.3	is	а	democratic	one	
0.					↓¦f§
1.					N↓¦
2.					N↓¦
3.					N↓¦
4.					\downarrow
5.					\downarrow
б.					\downarrow
7.					\downarrow
8.					N↓¦
9.					\downarrow

5	The difficulty	here	is not	that	of defining	the	word	•
0.	<u> H </u> h	ı_ <u>L</u> ↑¦n		↑n		1	1	N↓¦f§
1.	↑	↓		\uparrow				N↓¦
2.	<u>H</u> h	\uparrow	H	\uparrow				N↓¦
3.	H	\downarrow		\uparrow				↓↑ I
4.	↑	_L_↓		\uparrow				\downarrow
5.	h	↓		\uparrow			Η	\downarrow
6.		N↓		n				\downarrow
7.	h h	↓		\uparrow		1	1	\downarrow
8.	h	↓		\uparrow				\downarrow
9.	h	↓		\uparrow				N↓¦

6.1	'Democracy	У'	means	in En	glish	what i	t meant	in the	Greek	
0.	_L	↑n	^n	1	_ ^ n	L			H	↓f
1.		\uparrow	↑¦	L	_ ↓					\downarrow
2.		\uparrow			_					\uparrow
3.		\uparrow			_ ↓				Н	\downarrow
4.		N↓			_		în			\downarrow
5.		\uparrow			_ ↓					\downarrow
6.		\downarrow	↓		_ ↓					↑
7.	H	\uparrow	↑		_ ↓¦				Н	\downarrow
8.		\uparrow	↑		_				Н	\downarrow
9.		\uparrow			_				H	\downarrow

6.2	from which it i	s transli	iterated,	"the rule of	of the peo ple"	•
0.		_	_ ↓ f	în		↓¦f§
1.		_	N↓			n↓¦
2.			<u>H</u> ↓	↑	<u>н</u> ^п	\downarrow
3.			<u>h</u> n↓¦	↑	H	n↓¦
4.		_	_ ↓			\downarrow
5.		↑n	↓	↑		n↓¦
б.		_	_ ↓	↑	H	n↓¦
7.		↑ _	_ ↓	↑		\downarrow
8.		_	N	↑		\downarrow
9.		_	_ ↓	↑	H	\downarrow

7.1	The difficulty	lies	in giving a	true	and clear	account
0.		l ↑n		^n	în	LLL
1.	1	n↓		^	↑	N↓
2.		\uparrow		↑		↑
3.	1	↓		↑		↑
4.		\uparrow		↓		N↓
5.	h	↑		↑	↑	↓
б.	1	↓		↓	↑	N↓
7.		\uparrow		↑		↓
8.		\uparrow		↑		↓
9.		\uparrow		↑		↓

7.2	of what	"the rule of	the people"	entails	•
0.	^ n	^n		În <u>L</u>	N↓¦f§
1.				↑ <u>н</u>	\downarrow
2.		↑		↑ <u> </u>	\downarrow
3.					N↓¦
4.		L		↑ <u>н</u>	N↓¦
5.	↑	↑	,	↓ <u> </u>	\downarrow
6.	↑	↑		↓¦ <u> </u> ⊥	\downarrow
7.	↑	↑	1	N↓ <u>L</u>	\downarrow
8.	↑	↑	1	ν↓	\downarrow
9.	↑	↑]	N↓	\downarrow

8.1	It seems to me	that the biggest	mistake in	this connexion	is to assume
0.	lîr	în	N√n	l l în	^n
1.	<u>H</u> 1	H	\downarrow	N↓¦	↑
2.	<u>H</u> 1	H	\downarrow	↑	↑
3.	h		\downarrow	↑	↑
4.	↑n↓	↑	↓¦ 1	_L ↓	↑
5.	↑↑	↑	↓	<u> </u>	↑
б.	↑↓			\uparrow	↑
7.	↑ <u>_</u> ₽↓		\uparrow	↓	↓∣
8.	↑↓∣			\uparrow	↑
9.	↑↓		\downarrow	1 1↓¦	↑

8.2	that	"the rule	of the peop	le"	means	"the rule	of the majority"	•
0.		în	L	↓¦n	^† n	în	<u> </u>	↓¦f§
1.		↑		N↓¦	↑	↑	_	N↓¦
2.		<u>н</u>	H	N↑	^	↑	_	\downarrow
3.	↑ r	L	H	\downarrow	↑	↑	H	N↓¦
4.		↑		\downarrow	<u> </u>	↑	_	N↓¦
5.		↑		N↓¦	^	↑	_	\downarrow
б.		↑		N↑	^	↑	_ <u>L</u>	N↓¦
7.		↑		\downarrow	↑	↑	_ <u>L</u>	N↓¦
8.	↑	↑	H	\downarrow	↑	↑	<u></u> H	\downarrow
9.		↑		N↓	↑¦	↑	H	\downarrow

9.1 The	expressio	on "th	e people	≘"	does	not	mean	"some peop	Le"	or	"most peop	ole"
0.	H	↑¦n		↓¦n			↑¦n		↑¦£	<u>∟</u> ↑¦r	ı	↑¦£
1.		↑¦		\downarrow	1		<u> </u>		\downarrow	<u>∟</u> ↑	E	N↓¦
2.		↑¦		\downarrow			↑	<u> </u>	↑¦		l	↑¦
3.		\uparrow		\downarrow	1	L	ı ↑	L	↑¦		H	\downarrow
4.		↑¦	1 <u>L</u>	\downarrow			↑	L	↑¦			N↓¦
5.		↑¦		\downarrow			↑		\downarrow	ł		\downarrow
6.		↑¦		\downarrow			↑¦		\downarrow	ł		↑¦
7.		\uparrow		\downarrow	1		_ <u></u> ↑¦		\uparrow			\downarrow
8.		\uparrow		\downarrow			↑		\downarrow	ł		\downarrow
9.		↑¦		\downarrow		1	n↑		\uparrow		L	\uparrow

9.2	but	"the people	e as	а	whole",	
0.	^ n	h			H	↓¦£&
1.					H	\downarrow
2.	^				E	N↓¦
3.						\downarrow
4.	<u> </u>		↑n			\downarrow
5.	<u> </u>		\uparrow			\downarrow
6.			\uparrow			\downarrow
7.	<u> </u>					\downarrow
8.			\uparrow			\downarrow
9.	↑					\downarrow

9.3	and this	necessarily	includes	the minority	as well as	the majority	•
0.	^n			1	fîn	H	↓¦f§
1.			în	L P	1↑		N↓¦
2.		↑n		I	1↑		N↓¦
3.			↓	1	È.	H	N↓
4.			↑		Ļ		\downarrow
5.	↑		↓				\downarrow
б.						1 1	N↓¦
7.	↑		л↓	1	È la companya di seconda di se Seconda di seconda di se		\downarrow
8.		и\	/		Ļ		\downarrow
9.			\uparrow	ľ	1↑		N↓¦

10.1	Hence	if the minority			in the r	uling	,
0.	<u> </u>	^n	în	\n	_	_ 1	↑¦n
1.	↓					H	N↓
2.	↑	↑				<u>L</u> 1	↑¦
3.	↑	ma <u>jo</u> rity†	L	ı ↓	1	<u>L</u> 1	\uparrow
4.		ma <u>jo</u> rity					
	N↓	Ll ↑¦		↓	_	_	N↓
5.	↑¦	↑	h		_	_ 1	↑¦
6.	↓	↑				1	\uparrow
7.	↑	_н ↓					N↓
8.	↑	N↓			_	_	\uparrow
9.	↑	↑		↑	_	_	л↓

10.2	a system	cannot	be	prope	rly	considere	ed	a dem ocratic on	е.
0.	în		↑n		↑n		↑n	în _H_	↓¦f§
1.		h					\uparrow		N↓¦
2.	↑	<u>_</u> H↓n					\uparrow	H	\downarrow
3.							\uparrow		N↓¦
4.							\uparrow		\downarrow
5.	↓				consi	↑n	\downarrow		\downarrow
					h h				
б.		<u>pro</u> perly	be↑¦				\uparrow		n↓¦
7.					Ϋ́Ι		N↓		\downarrow
8.							\uparrow		\downarrow
9.	↑						\uparrow		N↓¦

11.1	The mistaken	belief	that democracy	means	the rule	of the majority
0.	h <u>H</u> în	^n		<u> </u>	^n	↓ n
1.	↑	N↓	↑	↓		_l n↓¦
2.	↑	↓	<u> </u>	↑	↑	↓
3.	↑	↓	↑	<u> </u>		N↓
4.	↑	↓	¦↓	↑	↑	N↓¦
5.	↑	↓	↑		↑	↓
6.	↑	N↓	↓	↑	↑	N↓
7.	<u> </u>	↓	↑¦		↑	N↓¦
8.		↓	↓	↑	↑	↓
9.	<u> </u>	↓	N↓¦	↑	↓	

11.2	is exceedingly	wide spread,	and it has vitiated	a great	deal
0.	în	l ↓ f&	^n	în	_L _↓n
1.		N↓¦	1	↑	↓
2.	↑	în	↑	↑	_L_↑
3.		N↓¦	↑	↑	↓
4.	↓	↑ ↓¦	N↓	↑	↓
5.	↑	↑ ↓¦	↑	↑	↓
б.		\downarrow	↑	↑	N↓
7.	↑	↓	↑	↑	↓
8.	↑	↑ ↓¦	↓¦	↑	↓
9.		\downarrow	↓	↑	_L_↑¦

11.3	that	has been	said	about	the		subj	ect	
0.	1		L					1	↓¦f§
1.									N↓¦
2.			Н						N↓¦
3.									n↓¦
4.	1					↑¦n			N↓¦
5.			↓	f					\downarrow
6.									N↓¦
7.									\downarrow
8.			↓						\downarrow
9.									N↓¦

12.1 On th	e one hand	l, champion	ns of ma	ajority	rule hav	e seen	themselves
0.		↑¦n	↑n		^n	^n	^n
1.	<u>o</u> ther	↑	\uparrow		↑¦	↑	
2.		↑¦ <u>H</u>	\uparrow	<u>н</u> ↑			
3.	<u>L</u>	↑	\uparrow		\uparrow		↑
4.	<u>o</u> ther	↓	\uparrow		↓ 1		<u> </u>
5.	H	↑	\uparrow	↑	↓		l l↑
б.	·	↓	\uparrow	↑	↑		\uparrow
7.	·	↑	\uparrow		\downarrow		\uparrow
8.	H	↑¦	\uparrow		\downarrow		\uparrow
9.		↑	\uparrow		↑¦		\uparrow

12.2 as	champic	ons of d	democrac	y;	while,	or	h the	othe	r,	critics	of m	najority	Į	rule
0.		↑n	H	↓¦f	1	` n l			↑¦n .	1	'n			N↓¦n
1.		\uparrow		N↓¦	1	~			↑ .	1				м↓
2.		\uparrow	1	\downarrow	1	~			N↓¦	H				↑ ¦
3.		\uparrow		\downarrow	1	~			↑¦ .	↓				\uparrow
4. l		\uparrow		\downarrow					↓ .	1			↑n	↓
5.		\uparrow		\downarrow	1	Ì			↑ ¦ .	1		H		\uparrow
6.		\uparrow		N↓¦	1			H	N↓¦ .					N↓
7.		\uparrow		\downarrow	1				↓ .	1				\downarrow
8.		\uparrow		\downarrow					n↓¦ .	1				\uparrow
9.		\uparrow		N↓¦	<u> </u>				↑¦	1				\uparrow

12.3	have supposed	themselves	to be crit	ics	of democr	acy.
0.		în	L	l ↓n	L	l↓¦f§
1.		\uparrow		\uparrow		N↓¦
2.	↑	↑		\uparrow	H	N↓¦
3.		\uparrow		\uparrow		л↓
4.		\uparrow		\uparrow		\downarrow
5.		\downarrow		\uparrow		\downarrow
б.		\uparrow		\uparrow	H	\downarrow
7.		\uparrow		\uparrow		л↓
8.		\uparrow				N↓¦
9.		\uparrow			1	ı↓¦

13.1	Where t	he left	envisa	ages	and reco	ommends	the rule
0.	h	^n		↑n		N↓n	în
1.	h	<u> </u>		\uparrow		N↓	↑
2.		<u> </u>	H	h ↑		↑	↑
3.				\uparrow		\uparrow	↓
4.	h	<u> </u>		N↓¦		↓	↑
5.		↑		\uparrow		↑	↑
6.		N↓		\downarrow		↓	↑
7.		_н_↑		N↓		↓	↑
8.		↓		N↓			
9.		↑		N↓		N↓	

13.2 of a	permaner	ıt	majorit	y of	work	ers;	the	right	vi	sualises	and	dreads	
0.		N↓n		↑n	L	↓¦n		<u> </u>	n	_ N√n	în		N↓n
1.		\uparrow	H	\uparrow		N↓¦		↑		N↓			N↑
2.		\uparrow		\uparrow	H	\downarrow		N	L	_ 1		Е	\downarrow
3.				\uparrow	H	N↓¦		↓		_ 1			Ļ
4.		\uparrow		\uparrow		N↓¦		<u> </u>		_ ↓¦	<u>н</u> ↑		Ļ
5.		\uparrow				\downarrow		<u> </u>		_ ↓		Е	Ļ
б.		\downarrow				N↓¦		_ <u></u> ↓		_ ↓		H	Ļ
7.						\downarrow		↑		_ N↓			Ļ
8.					Н	\downarrow		↑		_ N↓			-
9.					H	h N↓¦		↑		_ N↓		E	Ļ

13.3	the rule	of a	perma	nen	t	majori	ty	of	the	igno	ran	t.
0.	^n				N↓n		↑n			1	1	↓¦f§
1.					\uparrow		\uparrow					\downarrow
2.	1 <u> </u>	1	L	1	\uparrow	l_L	ı↑	1		<u>L</u>	1	N↓¦
3.	↑				\uparrow		\uparrow			H		N↓¦
4.	↑				\uparrow		\uparrow					\downarrow
5.	↑						N↓					\downarrow
6.	↑									H		\downarrow
7.	↓				\uparrow		N↓					\downarrow
8.	\uparrow	ł			\uparrow		\uparrow					\downarrow
9.										H		\downarrow

14	Both	think	they a	re talking	about	democra	cy;	in truth	neither	of	them	is.	
0.	Н	↓n			ĥn		↓¦f	în				1 \	l¦f§
1.		л↓					\downarrow	↑					4
2.		\downarrow					N↓¦	↑		1	1		4
3.		\uparrow					N↓¦	1					4
4.	Н	\downarrow					N↓¦	↑					$\lfloor \cdot \rfloor$
5.	^n	N↓					\downarrow	<u> </u>					\downarrow
6.		\downarrow					\downarrow	↑					L:
7.	E	\downarrow					N↓¦	↑					L:
8.	^	N↓					\downarrow	↑				N	\downarrow
9.		\downarrow					N↓¦	↓					L:

15	Democra	су	is	а	political	doctrine	
0.		↑¦n					↓¦f§
1.		\uparrow			-		n↓¦
		$\mathbf{\Lambda}$					1

2.	H	\uparrow		\downarrow
3.		\uparrow		\downarrow
4.	H	N↓		\downarrow
5.	H	h↑¦		\downarrow
б.		\uparrow		N↓
6. 7.	 	$\uparrow \\ \downarrow$		л↓ ↓¦
	<u>H</u>	↑ ↓ ↓		

16.1	Marx	may have been	correct	in everything	he said	about the	e identity	
0.	1	n	N√n	1	`nN√n	L		↑n
1.	↑		N↓			↑n		\uparrow
2.	↑		<u>н</u> ↑		<u>н</u> ↓			\uparrow
3.	↑		↑					
4.	$_{\rm H}$ \downarrow		N↓	ł				
5.	^	h	N↓		↑			\uparrow
6.	^		↑		↑			\uparrow
7.	↑	h	↓		↓∣			
8.	<u> </u>		↓		↓			
9.	↑		↓		↓			\downarrow

16.2	of material	interest	among the members of	the proletariat;
0.		l ↓¦n		↓ f&
1.		N↓		<u> H</u> N↓ ¦
2.		N↓	în	N↓
3.		N↓]	1	1N↓¦
4.	↑¦	↓ □	1	1↓¦
5.		↓	↑	↓
6.	↓			↓
7.	↓			↓
8.	N↓			_ <u></u> H ↓
9.		↓		↓

16.3	but	politio	CS	has	to do	o with	opinion	ns as	well	as	with	materia	l inte	rest	s.
0.			↑n	L				↓¦n					1	1	↓¦f§
1.			\uparrow					N↓							\downarrow
2.			\uparrow				L	\uparrow					↑ n		\downarrow
3.			\uparrow					\uparrow							N↓¦
4.			л↓	•				\uparrow	↓	n					\downarrow
5.	îr	н <u>Н</u>	\downarrow				H	\downarrow	↑						\downarrow
б.			\uparrow					n↓							N↓¦
7.		E	\uparrow					\downarrow		1			1		\downarrow
8.			\uparrow					\downarrow							\downarrow
9.			\uparrow					\downarrow							\downarrow

17.1	In opinion,	a man sometimes	s thinks	with the bulk of	his fellows	
0.	<u>H</u> în	în	^n	^n	_L1	f
1.	<u> </u>	↑	N↓	↑	↓	
2.	<u>H</u> ↑	↑	N↓		↑¦	
3.	<u> </u>	↑	N↓	↑	<u> </u>	
4.	\underline{E} \downarrow	↑	<u> </u>	↑	↑¦	
5.	<u> H </u> ↓	↑	↓	H	n↓	ł
б.	↑¦	can ↑n	↑	↑	1 1	
7.	<u> </u>	↓	↑		\uparrow	
8.	<u> </u>	↑	↓	↑	↓	
9.	_H_ ↓	↑	↑	↓		

17.2	and	sometime	S	with	the	few.
0.			↑¦n			↓¦f§
1.			\uparrow			↓
2.			\uparrow			↓
3.			\uparrow			↓
4.			\uparrow			↓
5.			\uparrow			_L_↓
б.	1	_L_ 1	\uparrow			_L_N↓¦
7.			\uparrow			↓
8.			↑			↓
9.			Ŷ			<u> </u>

1	8.1	Whatever	a man	may be a	as an economic	anima	l, a	as a thinkin	ng anim	mal
0).	<u>н</u> ↑	n	<u>H</u> n		↓n	N↓¦n			↑¦n
1	•	h1	în				N↓¦			\uparrow
2		↑	↑				\downarrow			\uparrow
3		↑	↑	↓			↑¦			\uparrow
4		↑	^	↓			N↓¦		↑n <u>L</u>	↑ I
5		h	h	↓			\downarrow	H		\downarrow
6				↓			N↓¦			\downarrow
7	'.	h		↓		1 3	l n↓		1	ı↑
8			↑				л↓			\uparrow
9	۰.	h		1		l	N↓¦			\uparrow

18.2	he is	sometime	s a	member	of	the majority	
0.			↑n	^n			N↓¦f
1.			\uparrow	↑			N↓¦
2.							\uparrow
3.							\uparrow
4.			\uparrow	↑			\downarrow
5.					1	1	\uparrow
6.			\uparrow	↑			N↓
7.							\uparrow
8.							\downarrow
9.						_ <u>L</u>	\uparrow

18.3	and	sometime	s a	membe	r o	f the	minority	
0.			↑n		↑n			↓¦f§
1.			\uparrow		\uparrow			N↓
2.								\downarrow
3.								\downarrow
4.			Ŷ		Ŷ			\downarrow
5.			Ŷ					\downarrow
6.	L		Ŷ		Ŷ			\downarrow
7.								\downarrow
8.								\downarrow
9.								\downarrow

19	In opinion	n th	ere is	no	permane	ent	majori	ty.
0.		↑n		<u>H</u> în		N↓n		l ↓¦f§
1.		\downarrow						N↓¦
2.		\downarrow		\uparrow				N↓¦
3.		\uparrow						N↓¦
4.		\uparrow		↓				N↓
5.		\downarrow				\downarrow		\downarrow
б.		N↓¦		<u> </u>	1	1		N↓¦
7.	H	\downarrow			1			ı ↓¦
8.		\downarrow						\downarrow
9.		\uparrow		1		\downarrow		N↓¦

20.1	It seems	to me	that it	is not	enough	to define	'democra	cy'
0.	<u> </u>	↑n		<u> </u>	h <u>H_</u> N↓n	în		↓¦n
1.	<u> </u>	↓			↓		H	л↓
2.	<u> </u>				<u>h</u> _N↓			\downarrow
3.	<u> </u>	↓			\uparrow			\uparrow
4.	h	<u>н</u> N			<u></u>			\downarrow
5.	↑	↓			↓	↑		\downarrow
6.	↑	↓		↑	↓	↑¦		\downarrow
7.	↑	↓			↓	↑¦		л↓
8.	↑	↓		↑	N↓			\uparrow
9.	↑	↓			↑	N↓ ¦		\uparrow

20.2	by words	alone:	it must	be	defined	by its	method	s.
0.	în	↓¦f§			↑n			↓¦£&
1.	↑	<u> </u>			\uparrow			\downarrow
2.	↑	↓¦			\uparrow			\downarrow
3.		<u> </u>			\uparrow			\downarrow
4.		N↓		↑n	↓			\downarrow
5.	↑	↓		\uparrow	↓			N↓¦
6.	↑	N↓		\uparrow	_L↑			N↓¦
7.	↑	↓		\uparrow	↑			\downarrow
8.	↑	N↓			\uparrow			\downarrow
9.	N↓	↓			_L↑			N↓¦

21.1	And it is	certainly	one c	f the	method	s (of	democrac	y to	accept,	as	fina	1,
0.			↑n			↑n			N↓n	^n		H	N↓n
1.			\uparrow			Ŷ			\downarrow	^			n↓¦
2.			↑						\downarrow	N↓		<u>H</u> h	N↓¦
3.			↑			\uparrow			\downarrow	↑		H	N↓
4.			↑			\uparrow	ł		\downarrow	↑			\downarrow
5.		H	↑			\uparrow			\downarrow	↑	<u>H</u> ↑n	H	\downarrow
б.			↑						\uparrow	↑	<u></u> ↑		\downarrow
7.			↑			\uparrow			N↓¦	↑			\downarrow
8.			↑			\uparrow			\downarrow	↑			\downarrow
9.			\uparrow			\uparrow			\downarrow	↑			N↓¦

21.2	the decision of th	e majority on the	various	issues whic	h arise.
0.	în	N↓f	în	11n1	_L_↓¦f&
1.	↑	↓		\uparrow	N↓
2.		↓	1	↑	<u> </u>
3.	↑	↓		↑	<u> </u>
4.	↑	↓		↑	<u> </u>
5.	↑	↓	1	↓	↓
6.	<u> </u>	<u> </u>	<u> </u>	<u>⊾</u> 1↑ 1	↓
7.	↑	↓	1	↓	↓
8.	↑	N↓¦		↑	<u> </u>
9.	↑	№↓			<u> H </u> ↓

22	But	this	is	not	the	whole	method	of	democ	racy.
0.		h				H				↓¦f§
1.		h	h			în	N↓1	Ē		N↓¦
2.	h					H	\downarrow			\downarrow
3.							\downarrow			N↓
4.										N↓¦
5.										N↓¦
6.			↑n				N↓			\downarrow
7.									1	l N↓¦
8.							\downarrow			N↓
9.										N↓¦

23.1	Democracy	is being	g confused	with majori	ty	rule
0.	h	ı∱n	în		↑n	N↓¦£
1.		\uparrow	↓		\uparrow	↓
2.		\uparrow	<u> </u>		\uparrow	↓
3.		\uparrow	↓		\uparrow	↓
4.		\uparrow	↓		\uparrow	N↓
5.		\uparrow			\uparrow	↓
б.		\uparrow	<u> </u>			N↓
7.	H	\downarrow	↑			↓
8.		\uparrow	↓		\uparrow	↓
9.		\uparrow	N↓		\uparrow	↓

23.2	as a result	of	concentrating	J	on	what	is	only	а	part o	f these	metho	ds	•
0.														↓¦f§
1.				↑n						↓n				N↓¦
2.				↑¦						↓		1		\downarrow
3.				\uparrow				↑	n	N↓				N↓¦
4.				\uparrow	^↑¦n					↓				N↓¦
5.				↑¦						↑				\downarrow
б.				\uparrow										\downarrow
7.		ı		\downarrow										\downarrow
8.				N↓¦										\downarrow
9.				\uparrow						H				\downarrow

24.1	What we	call	the coming	of democra	cy has been	the progressive	extension	
0.	h h	N√n	1	n	↓¦n		`n N↓:	n
1.	h				л↓		` N↓	
2.		\uparrow			л↑		`↓	
3.	h	N↓			\downarrow		`↓	
4.		↑	¦ ↑		л↓		`↓	
5.	H	ı ↑	1		N↓¦		`↓	
б.	H	\downarrow	1		л↓		`↓	
7.	H	\downarrow	1		\downarrow		` ↓	
8.	^r	nN↓	1		\downarrow		` N↓	
9.		\uparrow	1		\downarrow		`↓	

24.2 to every	per son of the	right to choose	a representative	in parliament.
0în	n N↓¦n	^n↓n	N↓f	↓ f§
1 ↑	N↓	↑N↓		N↓ ¦
2 ↑	↓n↑	↑	↑	<u> H </u> ↓¦
3. <u>E</u> ↑	↓	↑	1	N↓
4.	↓	↑↓	↓	<u>_</u> H↓
5 ↑	<u> </u>	↑↓¦	↓	↓
6. <u> </u>	↓	↑↓	1	N↓
7 ↑	↓	↑	N↑	↓
8 ↑	N↓	↑N↓	↑	<u> </u>
9 ↑	N↓	↑N↓	↑	<u>_</u> H↓

25.1	The very	name of	E parliame:	nt - from the	e old	French,	parle-le-m	ent,
0.	h	<u> H </u> ↓n	l	↓¦n	^r	ı↓¦n	în	N↓¦n
1.	h			↑¦	↑	N↓		N↑¦
2.		H		↑¦	↑	N↓	^	N↓
3.	h	↓		↑¦	↑	N↓	↑	N↓
4.		↓		n↓ ¦	↑	N↓	_	↓
5.	h	<u> </u>		n↓ ¦	↑	N↓	↑	N↓
б.	↑r	n↓		N↓¦	↑	↓	^	N↓
7.	h	H		N↓	↑	N↓	^	N↓
8.		↑		n↓ ¦	↑	↓	↑	N↓
9.		<u>_</u> H_↓		N↓¦	↑	N↓		↓

25.2	or "speak	the mind" -	affords	the best	clue	to its	nature	
0.	în	N↓¦n	în	^n	↓f			N↓¦f§
1.	↑	N↓ ¦		<u> </u>	N↓			n↓¦
2.	↑	↑¦		↑	↓			\downarrow
3.	↑	N↓		↑	↓			n↓¦
4.	↑	↓∣		↑	↓			\downarrow
5.	↑	N↓ ¦		↑	↓			n↓¦
6.	↑	↑¦	↑	↑	↓			n↓¦
7.	↑	↓			ı↓			\downarrow
8.	↑	N↓ ¦		↑	↓			n↓¦
9.	↑	↑¦			↑			n↓¦

26.1	Parliamentary	government	means	legislation	by the	whole	House,
0.	_ <u>H</u>	nN√n	^ n	. <u> </u>	ı	în	↓¦£&
1.	↑	N↓ ¦	↑	NJ	Ļ	↑	↓
2.	↑	N↓ ¦	↑	↑		↑	<u> </u>
3.	↑	N↓ ¦	↑	↓		↑	↓
4.	↑	N↓ ¦	_L↑	↓		↑	↓
5.	↑	<u> H</u> h ↓¦	↑	↓		↑	↓
б.	↑	N↓	↑	<u>_</u>		↑	N↓
7.	↑	↓	↑	↑		↑	↓
8.	↑	↓	↑	↓		↑	<u> </u>
9.	↑	↓	↑	↓		↑	N↓

26.2	and the	e metho	bd	of parliam	nent i		of debate	and dialog	jue.
0.		E	↑¦n		N↓¦n	 ↑¦n	^† f	H	↓¦f§
1.			\uparrow	H	N↓		↑		N↓¦
2.					↑¦	 N↓	↑		\downarrow
3.			\uparrow		\downarrow	 \uparrow	↑		\downarrow
4.			\uparrow		\downarrow	 \uparrow	N↓		\downarrow
5.					\uparrow		↑		\downarrow
б.					\uparrow	 n↓	↑	H	\downarrow
7.			\uparrow		\downarrow	 n↓	↑		N↓¦
8.			\uparrow		\downarrow	 n↓	↓		N↓¦
9.			\uparrow		\downarrow	 N↓	↑	H	\downarrow

27.1 Sp	okesmen	of the minor	ity, or	minori	ties,	particip	ate	in this	dial	ogue
0	în		h ↑¦n l	L	l ↑¦r	ı	N↓r	L		↑¦£
1	↑		Ϋ́Ι		N↓					N↓
2	↑		\uparrow		л↓				L	ı↑
3	↓ ↓		\downarrow		N↑				1	ı↑
4	↑		\downarrow		л↑					\uparrow
51	<u>I</u> N↓¦		л↓		↑¦					Ŷ
6	↓		n↓¦		↑¦		\uparrow			N↓
7	↑		N↓¦ l	L	l n↓¦					N↓
8	↓		N↓		N↑					\uparrow
9. 1	1		↑¦		_L_↑		\uparrow			$\mathtt{N} \!\!\downarrow$

27.2	just as	freely	as spokesme	n of the m	najorit	У.
0.	^n	N√n		↑n	H	↓¦f§
1.	↑	N↓				N↓¦
2.		N↓		\uparrow		\downarrow
3.		↑		\uparrow		N↓¦
4.		↓				N↓¦
5.		↑		N↓		\downarrow
б.	Е	↑		N↓	Н	\downarrow
7.		↑		\uparrow		\downarrow
8.		↓		\uparrow		\downarrow
9.		↑		N↓		\downarrow

28.1	The vote	comes	at the	end;	but what	comes	at	the end
0.	^ n	în		<u>H</u> ↓¦£&	H			↑n
1.	↑			↓	h			N↓
2.	↑			↑	h			<u>н</u> ↓
3.	↑			N↓				↓
4.	↑			N↓				N↓
5.	↑			↓			↑n	N↓
6.	N↓			↓	în			<u>н</u> ↑¦
7.	h			↓	↑			
8.	N↓			↓	<u> </u>			↓
9.	↑			<u> </u>	↑			↓

28.2	is not	necessarily	what lies	at the heart	of the system.		
0.		1 n	nînN√n	^n	<u> H </u> ↓¦f§		
1.		N↓	↑	↑	N↓¦		
2.		↑			↓		
3.	în	↑	↑	↑	<u> </u>		
4.		\uparrow	↓	↑	↓		
5.		↓	↑	↑	N↓¦		
б.	↑	N↓	↑	↑	N↓¦		
7.		${ m N}\!\!\downarrow$	l 1		\downarrow		
8.		↓	↑	↑	<u> </u>		
9.		↓	↑	↑	N↓¦		
29	The debate	is more	importan	t tl	han the	division	•
----	---------------	---------	----------	--------------	---------	----------	--------------
0.				N↓f			↓¦f§
1.	↑			N↓			N↓¦
2.	↑			\downarrow			N↓
3.	↑			N↓			N↓¦
4.	N↓			\downarrow			N↓¦
5.	<u>_</u> H_ ↑			N↓			\downarrow
6.	↑			N↓			\downarrow
7.	_н_↓¦			\downarrow			N↓¦
8.	↓		H	N↓			N↓¦
9.	_н_ ↓			N↓			\downarrow

30.1	For it is the debate	that makes	it possibl	.e f	for opinion	IS
0.	<u> H </u> ↓¦n			N↓n		↑n
1.	↑			\uparrow		\uparrow
2.	<u>_</u> H↓			\uparrow		\uparrow
3.	<u>_</u> H↓			\uparrow		N↓
4.	↓			\downarrow		\uparrow
5.	_н↓¦			\uparrow		\downarrow
6.	↓			\downarrow		\downarrow
7.	<u> </u>		1	л↓		л↓
8.	_н↓			\downarrow		\uparrow
9.	<u> </u>			\uparrow		\downarrow

30.2	to be	formulate	d	and	ex	chan	ged	•
0.			↑¦f		-	L	_1	↓¦f§
1.			\uparrow		-		_	\downarrow
2.			\downarrow		-	Н	_	\downarrow
3.			\downarrow		-		_	\downarrow
4.			\downarrow		-		_	\downarrow
5.			\uparrow		-	L	_	N↓¦
6.			N↓		-		_	\downarrow
7.			\uparrow		-		_	\downarrow
8.			\downarrow		-		_	\downarrow
9.			\uparrow		-		_	n↓¦

31.1	The debate	enables	representat	ives	of diffe	erent	points	of view
0.	<u> H </u> ↑¦n	în		N√n		↑n		↑¦n
1.	↑	N↓		\uparrow				N↓
2.	↑			\uparrow				↑
3.	H	n↓		\downarrow		\uparrow		↓
4.	↑	N↓	L	\uparrow				N↓
5.	↑	N↓		↑¦	H	1	^n	↓
6.	↑	N↓		\uparrow				n↓
7.	N↓	↑		\downarrow		1	↑	↓
8.	↓	N↓		N↓		1	↑	↓
9.	↑	N↓		N↓		\uparrow		↑

31.2	to persuade	one	anothe	r	of	the	merit	S	of	thei	2	case.
0.	în		H	N↓¦n				N↓n			_1n	↓¦f§
1.				N↓				\uparrow			_1	N↓
2.	Н			N↓				\uparrow				N↓
3.	↑	<u>H</u> N↓n	_	N↑				$_{\rm N}\downarrow$				↓∣
4.	↑¦			N↓¦				\uparrow				↓∣
5.				N↓¦				\uparrow			_n↓	↓∣
6.				\downarrow								↓
7.				N↓						1		1 ↓
8.	↑¦			N↓¦				\uparrow			_1	N↓¦
9.				\downarrow				\uparrow				<u> </u>

32 The d	lebate	affords	a cons	tant p	ossibilit	zy of	adjustment	and compi	comise.
0.	↑	n		N↓n		N↓n	↑	f	l ↓¦f§
1.	↑	N√n		\uparrow		л↓	↑		\downarrow
2.	↑			\uparrow		N↓	_L l↓		\downarrow
3.		N↓		\uparrow		N↓	↑		\downarrow
4.	<u> </u>	N↓		\uparrow		\downarrow	↑		\downarrow
5.	↑	N↓		\uparrow		\downarrow	<u>_</u> H↓		\downarrow
6.	<u> </u>	N↓		\uparrow		N↓	<u> </u>		\downarrow
7.	↑	↓	h			N↓	↑		\downarrow
8.	↑	N↓		\uparrow		N↓	↑		n↓
9.	↑	N↓		\uparrow		\downarrow	↑	H	\downarrow

33	In this process,		the minority		participates			equa	1	terms	•
0.	H	N↓¦n	_	N↓¦n		N↓¦f			↑n	L	↓¦f§
1.	h <u>H</u>	\downarrow		\uparrow		\downarrow			\uparrow		\downarrow
2.		n↓¦	_	\uparrow		N↓				Н	N↓¦
3.	H	\uparrow	_	N↓		\uparrow					N↓¦
4.		n↓¦	_	N↓		\downarrow			↑		\downarrow
5.	h	\downarrow	_	\downarrow		N↓			↑	L	\downarrow
6.		л↓	_	\uparrow		\downarrow				Н	\downarrow
7.		\downarrow		\downarrow		N↓			↑	L	N↓¦
8.		л↓	_	\uparrow		\downarrow			↑		N↓¦
9.		л↓	_	\uparrow		\downarrow			\uparrow	L	\downarrow

34.1	It is an	essential	charact	eristi	c of	democrac	У
0.			↑n		↓n		N↓¦n
1.			\uparrow		\downarrow		N↓¦
2.			\uparrow		N↓		\downarrow
3.			\uparrow		N↓		\downarrow
4.			\downarrow		\uparrow		\downarrow
5.			\uparrow				\downarrow
б.			\uparrow		\uparrow		N↓
7.			\uparrow		N↓		\downarrow
8.			\uparrow		N↓		\downarrow
9.			\uparrow		\uparrow		N↓

34.2	that the decision	of the majority	shall be accepted	at those times
0.	↑r	n↓ n	↑f	în _L N√n
1.	↑	N↓	↓	↑↓
2.	↑	N↓	↑	N↓
3.	↑	N↓	↓	↑ n↓
4.	↑	N↓	N\	/↑↓
5.	↑	↓	↓	↑↓
6.		\uparrow	N\	,î n↓
7.	↑	N↓	↓	↑↓
8.	↑	№↓	↑	^ nN↓ ↑
9.	↑	N↓	↑	↑

34.3	when	decision	S	are	taken	;
0.			↑n		H	↓¦f&
1.			\uparrow			N↓¦
2.			\uparrow		1	N↓¦
3.			\uparrow			\downarrow
4.			\uparrow			\downarrow
5.			\uparrow			\downarrow
б.						N↓¦
7.			\uparrow			\downarrow
8.			\uparrow		H	\downarrow
9.					H	N↓¦

34.4	and it is a no	less	important	charact	eristi	c of	democrac	y that	everybod	У
0.		↑r.	ı					N↓n	E	↑n
1.	_ <u>L</u>	ı ↑				N↓n	H	N↓		\downarrow
2.		\uparrow		↑n		\uparrow		N↓	E	\downarrow
3.		\uparrow		\downarrow		\uparrow		\downarrow		\uparrow
4.	E					\uparrow		\downarrow		\downarrow
5.	E							\downarrow		\uparrow
6.								\uparrow	<u>ev</u> eryone	
7.		\uparrow						N↓	E	\downarrow
8.				↑¦				\downarrow		\uparrow
9.		\uparrow						\uparrow	<u>ev</u> eryone	\uparrow

34.5 has a	a share	in the	dialogu	е	which	pre	cede	s	the	taki	ng	of d	lecis	ions	
0.	în	-	E	N↓f			Е	↓n			↑n		L	1	↓f§
1.				N↓				_1			\uparrow				\downarrow
2.				\downarrow				_↓			\uparrow				n↓
3.	N↓			\uparrow				_n↓			\uparrow		L		N↓
4.	↓			n↓¦				_n↓			\uparrow				\downarrow
5.				N↓¦				_1			\uparrow		L		N↑
6.				N↓				_1					1		N↓
7.	↑			N↓				_1		E	\downarrow				N↓
8.	N↓			\downarrow				_n↓			\uparrow				\downarrow
9.	↑			\downarrow				_1			\downarrow				\downarrow

Corpus 2

Corpus 2 is taken from the Lancaster/IBM Spoken English Corpus. It contains reading performances of texts from Commentary (texts A01, A03, A06, A08, A09), News broadcast (texts B01, B03, B04) and Fiction (texts G01 (abridged), G03, G04). The prosodic transcription presented here was derived by listening to the respective files on the MARSEC-CD-ROM from the School of Linguistics at Reading University (<u>http://www.rdg.ac.uk/AcaDepts/II/speechlab/marsec</u>) and inserting prosodic labels in the graphic version of the Lancaster/IBM Spoken English Corpus, which was taken from the ICAME-CD-ROM (http://www.hd.uib.no/icame/newcd.htm).

[001 SPOKEN ENGLISH CORPUS TEXT A01] [In Perspective] [Rosemary Hartill] [Broadcast notes: Radio 4, 07.45 a.m., 24th November, 1984] Good morning. f§↓0 [D-item] More news about the Reverend nî+ Sun ____ n↓+ Myunq ____ n↓+ Moon. ____ n↓0 founder nN↓+ of the Unification church, nN↓0 who's currently in jail Η n↑+ for tax evasion: n↓0 he was awarded n↑+ an honorary degree last week f↑+

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by the Roman Catholic University of la Plata
                                        £↓+
                                   ____
in Buenos Aires,
       ____ f^+
Argentina.
   ___ f§↓0
In announcing
 _____ n^++
the award in New York,
              _____ n^++
the rector
   <u>    H        n</u>↓+
of the university,
              n↑+
    _____
Dr Nicholas Argentato,
            ____ n^++
described Mr Moon
 <u>н</u> n↓+
as a prophet of our time.
                  ____ f§↓0
  Next week
h ____ n↓+
a delegation of nine Protestant ministers
                                        nN↓+
              _____
from
____ n↓+
Argentina
 _____n^+
visits
_____ n^++
the Autumn assembly n\uparrow +
of the British Council of Churches;
                                 fs↓0
it's meant
h _____ n↓+
as a symbol of reconciliation
                         £↓+
                     _____
between Christians,
                 £↑+
       _____
```

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following the Falklands War.
               _L_f§↓0
Protestants, however, are
                    ____ n^+
a tiny minority in Argentina,
                             f&↓0
and the delegation won't be including
                                     n↑+
a Roman Catholic.
                 f§↓0
          The assembly will also be discussing
                                   n1+
                Η
the UK immigration laws,
                       f∫+
         _____
Hong Kong,
   _____ f^+
teenagers in the church,
    _____ f\+
and of course,
              n↑+
church unity schemes.
                     fs↓o
          ____
In the Free Churches
      <u>    H          n</u>↑+
there's some
       _____ n^+|
renewed grumbling
       _____
                £↓+
about Anglican ambivalence
                          f↓+
to the British Council of Churches:
                       _____
                                f§↓0
though the Anglicans still talk about
                                    n↑+
                         L
doing as much as possible with other churches,
                                            n↑+
                                  _____
some Free Church people
                       n↑+
h
   H
feel that, in practice,
            H
                       n↑+
```

the Anglicans go it alone _____ f↓+ whenever they can. ____ f§↓0 An article in this week's Baptist Times _____ n^+ asks: ____ n^+ What Bishop n↑+ ____ wants to confer, ____ f^+ when he can have a camera £↑+ ____ and a microphone £↑+ all to himself? H f§↓0 When the Church of England's General Synod ____ n^+ can now get n↑+ _____ so much attention from the press, _____ n^++ the role of the British Council n↓+ of Churches _____ n^+ seems to fade into the background. f§↓0 ____ Of course, <u>H</u> n^+ what concerns church leaders ____ n↑+ h isn't necessarily what worries ordinary churchgoers, f↓0 even less _____ n^++ the general public: _____f§↓0

I can't recall n↑+ ever having had a single letter n↓+ Н on the British Council of Churches and its problems. _____f§N↓0 Going by my postbag, n↑+ H most people n↓+ H are worried about the problem of pain, _____ f^+ the existence of God, ____ f^+ and miracles. f§↓0 Η They want to know h _____ n^++ whether, _____ n^++ for instance, ___ n^+ in a scientific age, ____ n↑+ Christians can really believe in the story of the feeding of the five thousand <u> H </u>f↓+ as described, <u>н</u> f&↓0 or was the miracle n↑+ _____ that those in the crowd with food n↑+ |_____ shared it with those who had none? f§↑0 Н Is the aid ____ n^++ beginning to flow into Ethiopia ___ n^+ any less a miracle £↑+ L

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than the five loaves and two fishes?
                                 f§↓0
                    _____
Well, just recently,
h h _____
                   n↑+
a day conference on miracles
                           n↑+
was convened
 _____ f^+
by the Research Scientists,
                          £↑+
        _____
Christian Fellowship.
                    f§↓0
         _____
It was chaired
      <u>    H       n↓+</u>
by Professor Sir Robin Boyd,
                   _____ £↓0
a Fellow of the Royal Society,
                            f&↓0
                    _____
and the key question was:
                       n↑+
       Η
When is a miracle
   _
                n↑+
not a miracle?
____ f§↓0
I suppose
  h H n↑+
the popular notion of a miracle
                              n↑+
  _____
is
____ n^++
an event
  _____ n^++
unexplained by science or natural laws;
                               ____f&↓0
but the scientists themselves
                            nî+
       Н
weren't having any of that:
                          f§↓0
             _____
on this definition, they say,
                            n↑+
```

very few events <u>H</u> n↓+ can confidently be called miracles f↑+ because we have no idea <u>н</u> n^+ what natural laws n†+ H may be discovered in the future. f§↓0 ____ ____ More important, however, n↑+ is that the biblical writers themselves _____ n^++ thought _____ n^++ that events that followed natural laws n↑+ could still be regarded n↑+ as miraculous. f§↓0 _____ Take the crossing of the Red Sea by the Israelites, for instance: f§↓0 h this was made possible n↑+ by a strong wind; ____ f§↓0 the wind itself <u>н</u> n↑+ follows patterns of natural law; ____ f§↓0 the miracle n↑+ Н is that it happened just when _____ n^++ and where _____ n^++ it was needed; ____ f§↓0

so it's the timing _<u>H</u>__f↓+ that can be miraculous. ____ f&↓0 But the real problem, <u>н</u> n↓+ the scientists say, ____ n^++ with defining miracles n↑+ _____ as events unexplained by natural law ____ n^+ is that it springs _____ n^+ from an understanding _____ n↑+ of nature ___ n^+ as a machine which runs itself; ____ f§↓0 it's the notion ____ n^++ of an impersonal, ____ n^+ | uncaring universe ____ f↑+ relentlessly following n↑+ _____ laws of cause and effect. _____f§↓0 That's a position h _____n↑+ recently expounded £↑+ by Don Cupitt ____ f↓0 in his BBC TV series, f↑+

The Sea of Faith. _____f§↓0 This understanding, _____ n↓+ h say the scientists, n↑+ _____ is in fact, _ n^+ unscientific, ____ £&↓0 and the reason is, n↑+ _____ they say, ____ n^+ that natural laws _____ n^++ do not cause <u>H</u> n^+ or dictate events: _____f§↓0 they're merely descriptions £↓+ H of what we expect to happen £↓0 _____ on the basis of previous experience. f§↓0 The research scientists say h_____ n↑+ that to claim that all events <u>∟</u> n↑+ follow these patterns n↑+ _____ is a philosophical position £↑+ _____ and not <u>E</u> n↓+ a scientific one. ____ f§↓0 They call that philosophical position nN↓+ 274

'naturalism', _____f&^+ and they say it is quite contrary h ____ n^++ to the Christian view of the world; _____f§↓0 the Christian view, H n↓+ they argue, n↑+ ____ is to see events ____ n^++ that can be covered by natural laws ____ n^+ as God's usual activity; |___ f§↓0 we get so used h ___ n↑+ to the usual patterns n↑+ ____ that we forget ____ n^++ how amazing they are, <u>н</u> f&↓0 but at times, they say, n↓+ H God does unusual things f↑+ ____ too. ____ f§↓0 The usual ____ n^++ and ____ n^+ the unusual ____ n^+ are both God's doing, <u>H</u> f&^+ and it's miracles ____ n^++

which confront us with God most clearly. _____ f§↓0 Don Cupitt h ___ n↓+ was presumably one of the people n↑+ H the conference members had in mind _____ f^++ when they emphasised their confidence n↑+ ____ in the miracles as stated in the Bible, £&↑+ and deplored <u> H n</u>↓+ the tendency of some <u>H</u> n^+ to try to reduce them _____ £↓0 to merely mechanical events £↑+ H by suggesting scientific explanations. f§↓0 _____ It's a useful reminder n↑+ that some scientists n↑+ find _____ n^+ Don Cupitt ___ n^+| unscientific. ____ f§↓0 The debate _____ n^++ goes on. ___f§n↓0

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[003 SPOKEN ENGLISH CORPUS TEXT A03]
[From our own correspondent]
[Speaker: Jon Silverman]
[Broadcast notes: Radio 4, 11.30 a.m., 24th November, 1984]
In a city
    _____ n^++
where there's always something to see
                                    n↑+
twenty-four hours a day,
                  ____ n^+
the latest attraction
                    n↑+
is the Federal courthouse
                   f↓+
in Manhattan.
     ____f§↓0
Every morning,
             n↑+
     _____
long queues are forming
                       f↑+
     _____
out side
____n^+ ____f^+
courts
_____ n^++
three-one-eight
      _____ n^++
and five-o-nine:
         ____ f§↓0
if you can't get into one trial,
                               n1+
                  _____
there's always an outside chance
                              n↑+
      h
                   _____
that a seat might be free
                        n↑+
at the other.
    _____f§↓0
As ever,
  ____ n^+
the American public
          ____ n^++
```

and the world's press _____ n^++ are hungry for drama, _____f&↓0 and the main protagonists n↑+ h _____ in both trials _____ n^+ seem to be going out of their way ____ n^+ to provide it. <u> H f</u>§↓0 Ariel Sharon ____ n^++ accuses Time magazine £↑+ _____ of committing a blood |_____ n↑+ libel, _____f10 recalling the medieval slander n↑+ that Jews ____ n^+ murdered Christians f↑+ to use their blood h _____ f^++ in Passover rituals. f§↓0 _____ General Westmorland n↑+ _____ says CBS rattlesnaked him f↓0 _____ in a nineteen eighty-two documentary f↑+ on the Vietnam war: ____ f§↓0 'They robbed my reputation,' £↓+ ____

he claims. _____f§↓0 The two cases, then, n↑+ ____ have obvious similarities, f&↓0 and indeed, _____ n^++ the same law firm ____ n^+ is defending ____ n↓+ both Time _____ n^++ and CBS. ____ f§↓0 Time's chief counsel, _____ n↑+ Thomas Barr, _____ n^+ has no doubt that the same fundamental principle n↓+ H is at stake <u> H </u>f↓+ in both trials: ____ f√0 the freedom of the press. _____ f§↓0 'Attacking that principle n↑+ is becoming a popular thing _____ f^+ for ex-generals to do,' he comments wryly. ____ f§↓0 But some people say h ____ n↓+

```
the two libel actions
      ____ n^++
go even further than that:
                      £↓0
that they're an attempt
              _____ n^++
to rewrite history.
                 f§↓O
     _____
George Cryal,
     ____ n^+
a CBS producer
     ____ n^+
who's a defendant
       ____ n^+
in the Westmorland case,
                     n↑+
says both generals
                n↑+
 _____
presided over disasters;
                     f§↓0
              ____
now,
____ n↑+
sensing a change in the public mood,
                         ____ n^+
they're trying to rescue their reputations.
                                      f§↓0
                              _____
It's certainly clear
    h _____ n↑+
from what both men
        ____ nN↓+
have already said
        _____ n^+
on the witness stand
                 n↑+
     ____
that they feel
    ____ n^+
their side
_____ n^++
of the story
    _____ n^++
```

has never been told. ____ f§↓0 Westmorland, for example, n↑+ became particularly passionate f↑+ when talking about the influence television reporting from Vietnam n↑+ had had on the White House £↓+ in the late sixties. f§↓0 _____ He said ____ n^+ that, in the Oval Office, n↑+ _____ President Johnson _____ n^+ had all three networks n↑+ running simultaneously _____ f§↓0 - he even had a TV 1 _ n^+ in the bathroom. h f§√0 'Sensational coverage ____ n^++ on television', n↑+ said Westmorland, n↑+ _____ 'had a far greater impact n↓+ ____ on the president n↑+ _____ than my reports did.' _____ f§↓0 Sharon, too, ____ n^+

has a strong historical perspective; f↓O so strong, in fact, _____ n^+ that he accuses Time n↑+ of having been anti-Semitic £↑+ _____ since the state of Israel was founded £↓+ Н in nineteen forty-eight. _____f§↑+ To prove his point, ____ n↓+ as he was giving evidence, n↑+ he dramatically flourished a copy of Time f↑+ _____ from nineteen fifty-three, _____f√0 with a story _____ n^++ about an Israeli raid _____ f^+ on a Jordanian village _____f↓0 led by Sharon himself. _____ f&↓0 But it's not just ____ n↓+ a revising of the past which worries many observers £↓+ _____ of these two trials: _____f§↓0 it's the implications £↑+ ____ for the future. ___ f§↓0

Both plaintiffs _____ n↑+ have powerful backers: f§↓0 _____ Westmorland n↑+ _____ is supported by a number of conservative foundations; fş↓o behind Sharon ____ n^+ is the Israeli government. f§↓0 _____ Interested bodies, ____ n^++ like the Libel Defence Resource Centre, nî+ say the two actions n↑+ ____ are the vanguard _____ f↑+ of a new kind of libel case, _____ £↓0 where the plaintiff is concerned n↑+ _____ not so much about his personal reputation, £↑+ but in winning a political or idealogical battle. _____f§↓0 Take, _____ n^+ for example, n↑+ ____ what the two ____ n^+ ex-generals ____ n^++ have said ____ f↓+

about their own cases: <u> H f</u>§↓0 Westmorland says n↑+ _____ he's defending ____ n^++ the honour of the military; ____ f§↓0 Sharon says n↑+ ____ he wants to remove a slur _____ f^+ on the state of Israel ____ f^+ and the Jewish people. _____f&↓0 But many observers feel h _____ n^++ that the real intention n1+¦ Η is to intimidate the media, _____f√0 which, since the high point of Watergate n↑+ _____ in the mid seventies, _____ n^++ has lost ____ n↓+ much public esteem. ____ f§↓0 If verdicts go against Time and CBS, <u>н</u> n↓+ both pre-eminent ___ n↓+ in their fields, _____ n^+ the impact on lesser news organisations nî+ can be expected to be far-reaching. _____f&↓0

But these considerations h ____ n↑+ aren't likely to bother the public, _____f↓0 who stand _____ n^+ on line _____ f^+ each day ____ f↓+ at the Manhattan courthouse: f§↓0 _____ they're drawn _____ n^++ by the spectacle _____ f^+ of two ____ n^+ silver-haired ex-generals f↑+ fighting £↑+ _____ for their reputations. ____ f§↓0 After all, H n↓+ who needs television drama f↑+ ____ when you can see the real thing. _____f§10 • [006 SPOKEN ENGLISH CORPUS TEXT A06] [From our own correspondent] [Speaker: David Smeeton] [Broadcast notes: Radio 4, 11.30 a.m., 24th November, 1984] On one side n↑+ Н of the main road through Huttenheim, n↑+ steel works n↓+ _____

stretch away into the distance; f§↓0 _____ on the other, n↑+ ____ h there's a leafy suburb ____ f↓+ of workers' houses ____ £↓+ and flats: _____f10 homes _____f^+ built by the giant steel concern, £↑+ _____ Mannesmann, £↓+ _____ in the early years of the century. ____ f&↓0 But there's little sign of life _____ f^+ in the seven blocks of flats; _____f§↓0 most of them ____ n^++ are empty. ____ f§↓0 For the thousand Turkish workers n↑+ H and their families n↑+ ____ who lived in them n↑+ ____ have left, _____f↓0 taking advantage n↑+ _____ of a double pay offer: £↓0 _____ a cash grant ____ n^++

from the government ____ l n↓+ and money from Mannesmann £↓+ to return home. _L__f§↓0 The steel firm _____ n^++ that's drastically n↑+ cut back its workforce _____ n^++ wants to pull the flats down. ____ f§↓0 h It claims _____ n^++ it would be too expensive ¦_____ n↑+ to renovate them. f§↓0 Their solution n↑+ ____ is to bring in the bulldozers, £&↑+ and turn the area ____ n^++ h into a park, _____f&↓0 but this idea <u> H </u>h h n↑+ is firmly rejected £↑+ _____ by the local German residents. f§↓0 ____ Though there was a large concentration of Turkish workers, n↑+ h _____ many German families n↑+ continued to live in Huttenheim £&↓0

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and, like
<u>   H     n</u>↑+
George
_____ n^+
Barent,
 _____ n^++
chairman of the local action group,
                                n↑+
             ____
they regard it as their 'Heimat',
                              £↓0
their neighbourhood.
                   ↓f§0
George,
_____ n^++
a retired steel worker,
                     n↑+
sums up their feelings
       ____
                    £↑+
when he says:
      _____ n^+
'I raised my family here,
                      f↑+
        _____
buried my parents here,
                    £&1+
        ____
and I want to die here.'
                     f§↓0
           ____
He
___ n↑+
and others fear
         _____ n^++
if Mannesmann is allowed to pull down the flats,
                                           n↓+
                             ____
                                _____
then their houses
               n↑+
    _____
will be the next to go,
          _____ f&1+
and Huttenheim
   _____ n↑+
will be destroyed.
        ____ f§↓0
```

If Mannesmann bring in the bulldozers, n↑+ George Barent says _____ n^++ he'll be the first _____ n^++ to lie down in front of them. _____f§↓0 His action group n↑+ ____ includes not only Germans h h h ____ f↑+ but Turks <u>н</u> f↓0 who've decided to stay on in Huttenheim. f§↓0 Before the exodus n↑+ ____ there was a great deal of enmity f↑+ and discrimination f↓0 ____ between the two nationalities: f§↓0 ____ 'There was an invisible line between us,' f↓+ _____ says George, _____f§↓0 though he adds _____ n^++ that, when the Turkish families left, _____ n^++ there was suddenly a different emotion: fs↓o 'It reminded us', he said, n↑+ 'of the deportation of the Jews.' l f§↓0 And now ____ n↑+

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attitudes have changed: _____f§↓0 Germans ____ n^++ are going to night-school f↓+ to learn Turkish, ____ f§↓0 housewives n↑+ _____ have got together ____ f↓+ to help draw up the petition £↓+ _____ to the mayor of Duisburg, ____f§↓0 Turks _____ n^+ and Germans ____ n↑+ have formed an alliance to save their neighbourhood. f&↓0 But, up at the Rathaus n↑+ h _____ (the city hall) _____ n^++ the mayor and the councillors n↑+ are in a dilemma: f§↓0 _____ they want to save and revive _____ n^++ their inner city areas, ___ f&↓0 but they haven't got enough money. f§↓O ____ Recession and unemployment, ____ n^++

now at sixteen per cent in Duisburg, n↑+ has driven people n↑+ _ away from the city. ____ f§↓0 Ten years ago ____ n^+ it boasted six hundred thousand people, f§↓0 now ____ n^+ the population's down to five hundred and forty-four thousand. fs↓0 The result _____ n^++ is less income ___ f↓+ from rates _____ f\+ and taxes, £↓0 ____ and not enough ____ n^+ in the treasury £↑+ _____ to take over the Huttenheim flats _____ £↓0 and refurbish them. f§↓0 The Huttenheim residents n↑+ _____ have another idea: f↓0 _____ they've drawn up a list of people, £↓0 ____ Germans ____ f^+ and Turks, _____f^+

young _____ f^+ and old _____ f^+ and retired, _____ f^+ who'd be prepared, _____ nî+ for a reasonable rent, _____ n^++ to move into the flats, _____f^+ and renovate them. ____ f§↓0 It's an idea <u>н</u> f^+ the council's considering, £↓+ _____ together with the possibility n↑+ of declaring the buildings nN↓+¦ of special architectural interest, f&↓0 and, that way, n↑+ _____ obtaining special grants, _____f&↓0 and, so far, n↑+ the council's refused Mannesmann n↑+ permission to bring in the bulldozers. f§↓0 Frau Barbel Zieling, n↑+ a member of the planning committee, _____ n↑+ says the debate over Huttenheim n↑+

illuminates the structural problems £↑+ facing industrial cities like Duisburg. fş↓O When an area like Huttenheim n↑+ - and there have been others in Duisburg like it _____ n∫+ - loses its population, n↑+ ____ it affects the shops, _____ £↓+ the banks, _____ f↓+ the schools, _____f\/+ the city services ____ £↓+ and, without renewal, ____ n^+ the decline spreads. _____f§↓0 When asked about the prospects n↑+ _____ of help from Brussels n↑+ _____ and the European Community, ____ n^++ Frau Zieling's eyes flash, _____f&↓0 and she says _____ n^++ that Duisburg n↑+ _____ can't expect much from that direction f↑+ when so much is being spent _____ n^++ on Europe's n↑+ ____

small percentage 1 ____ n^++ of farmers, <u>н</u> f↓0 compared to what's needed ____ n↓+ to help the large numbers of people _____ n↓+ in declining industrial cities. f§↓0 ____ _ Duisburg n↑+ _____ is making renewed efforts ____ f↓+ throughout the city £↓+ to help the remaining Turkish families f↑+ integrate; £↓0 L it could be easier £↑+ ____ now there are not so many of them. f§↓0 ____ The Huttenheim cooperative idea n↑+ might work, and provide a social focus ___ f↓+ for a new community, £↑+ no longer riven ____ f↓+ by antagonism. £&↓0 _____ But the financial question remains: <u> H f</u>§↓0 Is it worth _____ n^++

renovating the flats? _____f§↓0 Mannesmann says no; ___ f§√o the locals say yes. <u>н</u> f&↓0 But, unless the city _____ n↑+ can find some more money, ____ n^+ and the steel firm _____ n^+ can be dissuaded _____ n^++ from grassing over n↑+ its former responsibilities, ____ n↓+ the new community spirit _____ n^+ that's emerged in Huttenheim, n↑+ _____ after years of racial tension, n↑+ _____ could be short-lived. f§↓0 _____ The reaction ___ n^+ of the locals in all this ____ n↑+ also points up n↑+ ____ the grass roots activism n↑+ ____ that's swept ____ n↓+ West Germany. ____ f§↓0

George Barent _____ n↑+ sums it up _____f^+ when he says: ____ nN↓+ 'In the past h _____ n↑+ we left the decisions n↑+ ____ _____ to Mannesmann ____ f^+ and the Council. _____f§↓0 Now ____ n^++ we want our voice <u>E</u> n↓+ to be heard.' _____f&↓0 And it comes as no surprise _____f^+ to find that George, _____ n^++ a middle of the road _____ n^++ h Social Democrat ____ n^+ from the industrial, n↑+ ____ heartland of West Germany ____ n^++ h has been welcoming the support _____ n^++ of the Green Party £↓0 Н in his campaign. _L f§↓0 •

[008 SPOKEN ENGLISH CORPUS TEXT A08] [From our own correspondent] [Speaker: Keith Graves] [Broadcast notes: Radio 4, 11.30 a.m., 22nd June, 1985] A few days before the hijacking n↑+ h of the TWA aircraft, _____ n^+ soon after it took off ____ n^+ from Athens airport, n↑+ ____ I was catching a similar TWA flight £↑+ from the same airport. f§↓0 _____ When you spend _____ n^+ h much of your working life ____ n^+ on aeroplanes n↑+ flying around the Middle East and the Mediterranean n↑+ you take more _____ n^++ than a passing interest n↓+ in airport security. fs↓0 _____ Hijacking n↓+ Η is a bit of an occupational hazard f&↓0 and Athens n↑+ _____ has always had a reputation f1+ for being one of the laxest £↓+ _____ in the region. ___ f§↓0
It's frequently been used n↑+ by Arab hijackers £↑+ _ as the starting point f∫+ for their operations £↓0 _____ because it's such an easy touch <u> H </u>f↓+ for anyone wanting to smuggle weapons f↓+ onto an aircraft. ____ l f§↓0 TWA _ n^+ have been so worried about it n↑+ _____ that they've installed n↑+ their own security checking equipment £↑+ for baggage going into the aircraft hold. _E__f§↓0 But hijackers, n↑+ as opposed to terrorists n↑+ _____ bent on actually destroying an aircraft n↑+ H in mid air, ____ n^+ need their weapons on board, _____f&↓0 and getting them through the Athens airport security check n↑+ is no problem. ____ f§↓0 There are two scanning machines £↑+

which give an X-ray picture £↑+ _ on two television screens £↑+ of the contents of hand baggage. f§↓0 When I've been through Athens airport, n1+ and that's about two dozen times ____ n↓+ in the past two years, _____ n^++ there's never been _____ n^+ more than one security man on duty, £&↑+ and he's frequently n↑+ _____ reading a newspaper f&↓0 _____ or chatting with other airport staff. fs↓0 He seldom ____ n^+ seems to be keeping an eye H n↓+ on the television screens. fs↓o ____ On one occasion n↑+ the screens were unattended. f§↓0 _ Hardly surprising <u>н</u> n↓+ that Athens ____ n^+ is a favourite airport for hijackers. f§↓0 Beirut ____ n^+

is another easy touch, £↓0 but for different reasons. f§↓0 Given the state of lawlessness n↑+ ____ that exists in Lebanon ____ n^++ the uninformed outsider n↑+ might reasonably expect security £↑+ at Beirut airport £↑+ _____ to be amongst the tightest _____ f↑+ in the world, _____f&↓0 but the opposite is true. l f§↓0 Earlier this year n↑+ the director of airport security resigned. fs↓o His job, ____ n^++ he said, _____ n^++ was impossible. f§↓0 _____ The problem is, <u>H</u> n↓+ that while there is an airport security staff, ___ n↑+ | and the Lebanese gendarmerie n↑+ _____ and army ____ n^++ have airport staffs as well, ____ n^+

it's really under the control _____ n↑+ h of the gunmen. ____ f§↓0 So not only has Beirut airport ____ n^+ h this year _____ n^++ witnessed a member of its own security staff n↑+ hijacking an aircraft n↑+ as a protest about low pay, <u>H</u> f^+ it's also been the scene n↑+ of one hijack, ____ n^++ where, _____ n^+ after posing for photographs _____ n^+ at the side of the aircraft, ____ n^+ the hijackers blew it up, ____f&^++ and drove off ____ f↓+ into the Shi'ite Muslim shanty town f1+ _____ that stands at the side of the airport ____ £↓0 - probably n↑+ _____ to a hero's welcome. ____ f§↓0 The electronic scanning device _____ n↑+ at Beirut airport ____ n^++

broke down years ago. _____f§↓0 The occasional _____ n^++ casual glance n↑+ at hand baggage _____ n↑+ is the order of the day. ____ f§↓0 So, as far as security is concerned, n1+ Beirut ____ n↓+ is a lost cause. _L f↓§O A hundred and twenty miles to the South _____ n↑+ is Ben-Gurion, £↓0 _____ Israel's international airport, f↓O and quite ____ n↓+ a contrast. f§↓0 ____ It has probably the tightest _____ n↑+ security in the world. _____ f§↓0 Before check-in ___ n↑+ everyone ___ n^+ not only has their bags searched, n↑+ sometimes even taken away and X-rayed, _ n^+ after the contents have been taken out, ____ n^+

```
n↑+
but everyone
            n↑+
   ____
is searchingly questioned
                        f∫+
by a security officer.
                    f§↓0
    _____
How long here?
        Who did you meet?
         ____f§↓0
Where did you go?
                 f§↓0
           ____
What did you buy?
          _L__f§↓0
Sometimes
_____ n^++
it's frustrating,
                f§↓0
        _____
sometimes
  _____ n^+
the questioners are less than polite,
                             ____ f§↓0
sometimes
         n↑+
 _____
the questions sound
    _____ n^++
stupid
____ f&↓0
but it's worth remembering
                         n↑+
that hijacking
          n↑+
from Ben-Gurion,
             n↑+
        _____
international airport of the country that's the target
                                                   n↑+
                                            _____
of most hijackings,
```

and perhaps the toothpaste opened and squeezed,

n†+

are unknown. _L__f§↓0 Airport security _____n^+ can go ____ n^+ a bit far though. ____ f§↓0 At Heath row once, _____n^++ ____ n^++ a large _____ n^+ and stern ____ n↓+ security lady n↑+ rummaging with some _____ n↑+ obvious relish n↑+ _____ through my briefcase n↑+ _____ got quite excited ____ f\+ by my beard trimming scissors. f§↓0 They were confiscated. ____ l f§↓0 I've often wondered ____ n^+ how you hijack an aircraft £↑+ ____ with beard trimming scissors. f§↓0 I've also often wondered n↑+ _____ what she did with them. f§↓0 •

[009 SPOKEN ENGLISH CORPUS TEXT A09] [From our own correspondent] [Speaker: Graham Leach] [Broadcast notes: Radio 4, 11.30 a.m., 22nd June, 1985] On top of a hill, _____ n^+ overlooking Windhoek, n↑+ there is one of the many examples _____ n↑+ of German architecture £↑+ ____ dotted around _____ f^+ this capital city -£↓0 ____ South West Africa ___ n^+ once having been ruled _____ n^++ by Germany ____ f^+ until its defeat _____ f^+ in the First World War _L__f↓0 (since when ____ n^+ the territory has been run ____ n^++ by South Africa). __ l f§↓0 The building is called h_____ n↑+ the Tintenpalast, f↓0 or Ink Palace _____ £↓+ (in its German translation). ____ fs↓o It was given this name n↑+

because it was where _____ n^++ the German Imperial Government, in Berlin, ____ n^+ decided ___ n^+ that the administrative centre of its colony n↑+ should be located. f§↓0 ____ It was where all the bureaucrats, n↓+ or pen pushers, n↓+ _____ were gathered together under one roof -_____ f√0 hence its name. ____f§↓0 This week n↑+ ____ it wasn't the bureaucrats n↓+ who came together _____ f^+ in the main hall _____ f^+ of the Tintenpalast, _____ f^+ but the administrators f↑+ _____ and legislators -£↓0 _____ those _____ n^++ who have been installed, _____ f^+ by South Africa, £↑+ ____ with the task of running the country, f↓0

although crucial areas n↑+ like defence and foreign policy n↑+ will remain ____ n↓+ in the hands ____ n↓+ of Pretoria. f§↓0 ____ In a brief, ____ n↓+ twenty minute appearance, n↑+ _____ which itself ____ n^+ spoke volumes ____ n^++ about Pretoria's growing impatience n↑+ with the Namibian problem, n↑+ _____ President Botha signed the formal proclamation £↑+ establishing the new interim government, f↑+ uttered a few words of encouragement, £&↑+ and then promptly left _____ £↓0 to fly back to South Africa f↓O ____ leaving those internal leaders ____ f^+ who've come together £↑+ ____ to form a new government £↑+ to get on with it. fs↓o

Quite clearly, _____ n^++ South Africa's heart _____ n^++ is not in __ n↓+ this new deal, _____f&↓0 and they are under no illusions £↑+ about its chances _____ f^+ of success. ____ f§↓0 They are right to be sceptical. ____ f§↓0 The government is comprised ____ n^+ of six ____ n^+ of the multitude _<u>E</u>____n^++ of ethnic, ____ n^++ cross-ethnic, _____ n^++ and political, parties ____ f^+ who,two years ago, n↑+ _____ came together ___ f^+ to form the multi party conference f↓0 _____ yet another attempt _____ f^+ by Namibia's internal groupings £↑+

```
to agree on some form
        ____ nN↓+
of local government.
                  fş↓O
At a news conference
                   n↑+
    _____
after their installation,
                      n↑+
the party leaders
        ____ n^+
clearly
_____ n^+
betrayed
 ____ n^+
the differences
   ____ n^++
between them;
 _____f_0
could not even agree
                  n↑+
     _____
on a chairman,
    _____
            £↑+
or president, of the new government;
                                 f&↑+
  _____
and engaged in petty bickering
                            £↑+
against their opponents,
                 f∫+
SWAPO,
____f↓0
instead, perhaps,
              n↑+
 _____
of laying out a programme,
                       £↑+
              _____
or policy agenda,
               £↑+
which might have captured
               ____ n^+
the imagination of some, at least,
                               f↑+
```

of the dissillusioned South Westers, _____ £&Î+ and convinced the world <u>H</u> f↓+ that the new government was anything more <u>H</u> n^+ than proxy, ruled [comma ignored in reading aloud] ____ f↓+ from Pretoria. ___ f§↓0 However, ____ n^+ such is the incestuous ____ n^+ nature ____ n^++ of Namibian politics, ____ f^+ and so apparent n↑+ _____ the self-importance ____ n^+ of some of its practitioners, _____ f↑+ that those involved ____ n^++ in the new government ____ n^++ obviously find it difficult £↑+ ____ to rise above ____ n↓+ the level of small town politics. f§↓0 Certainly, n↑+ _____ the United Nations <u> H n↓</u>+ has been staging n↑+ ____

a major debate, ____ f↓+ this past fortnight, £↑+ on South Africa's policies f↑+ towards Namibia. ____f&\0 But ____ n↑+ it is a delusion ___ n↓+ to believe, _____ n^++ as some Namibian politicians clearly do, ____ n^++ that the issue is near the top of the political agenda ____ f^+ of the major Western powers. f§↓0 _____ The same delusion _ n↑+ is shared to a certain extent n↑+ _____ by SWAPO, <u>н</u> f↓0 who appear to have total confidence f∫+ in the ability ____ n^+ of the world community _____ f^+ to force South Africa n↑+ _____ into relinquishing the territory. fs↓0 Western condemnation of South Africa at the UN nN↓+ may sound fine -_____f&^+

but would the western powers really want to see n↑+ Pretoria's hold H n↓+ on the mineral-rich territory _____ n^++ replaced by a possibly marxist _____ n∫+ SWAPO government? f§↑0 South Africa's policy in Namibia n↑+ appears aimed _____ n^++ at building up n↑+ the new interim government f↑+ in the hope _____ n^++ that it could put up a substantial challenge £↓+ to SWAPO ____ f^+ in any subsequent independent elections. f§↓0 Coupled with this n1+ is the military effort, £↑+ aimed at destroying n↓+ _____ SWAPO's armed wing, _____f&^+ and forcing the organisation n↑+ to come to the negotiating table f↑+ as just another H n↓+

```
Namibian party.
____ f§↓0
At a briefing, this week,
                     n↑+
    _____
in Windhoek
  _____ n^++
an officer in the intelligence corps
           _____ n↑+
stated that 'The war against SWAPO
                             n↑+
could, just about, be won
                 _____ f^+
within the next two, to three, years.'
                         _____f§↓0
He was convinced
       ____ n↓+
the battle
  _____ n^++
for the hearts
      _____ n^++
and minds
  _____ n↑+
of the people
   _____ n↑+
was being won,
     ____ £↓0
especially
 ____ n^+
among the Ovambo,
        ____ £↓0
who form the majority
    ____
                  n↓+
of SWAPO's support.
    _____f§↓0
The officer,
   ____ n^++
who had obviously
    ___ n^++
been brushing up
         ___ n↓+
```

on his Frantz Fanon, ____ n^++ pointed to the mistakes ____ n↓+ which the French colonial authorities n↑+ had made in their handling of the Algerian people. f§↓0 _____ It was then pointed out to the officer, n↑+ H by a French journalist, n↑+ that the Algerian war was lost in Paris e f↓O not in Algiers! _____f§↓0 Is there going to be a similar collapse £↑+ _____ of South African willpower f↑+ to continue governing the territory? f§↑0 Weariness, ____ n^+ frustration, ____ n↑+ and a desire to get out, <u></u>H n↓+ there certainly is -___ £↓0 but not ____ n↓+ at any price, _____f↓0 and certainly not to make way n↑+ for an unchecked SWAPO government in Windhoek. f§↓0 With its recent operations ____ n^++

in Angola ____ n^++ and Botswana, ____ n^++ South Africa has displayed a growing assertiveness. fs↓0 ____ Once more, _____ n^++ it is flexing its muscles £↑+ _____ as a regional super power, f&↓0 and is informing the world _____ n^++ that, despite its condemnation, n↑+ Н South Africa will surrender ____ n^+ Africa's last dependency £↑+ on its own terms -<u>H</u> f↓+ and nobody else's! fs↓0 [013 SPOKEN ENGLISH CORPUS TEXT B01] [BBC News] [Speakers: Brian Perkins, Mike Wooldridge, Laurie Margolis] Janet Trewin] [[Broadcast notes: Radio 4, 8.00 a.m., 24th November, 1984] BBC News _____ n^++ at 8 o'clock _ n^+ on Saturday, n↑+ _____ the twenty-fourth of November. n↓0 This is Brian Perkins. ___ l f§↓0 A thousand _____ n^++

people _____ n↓+ were led to safety <u>H</u> f↓+ after being trapped _____ f^+ by a fire _____ f^+ in the London Underground £↓0 last night; _____f§↓0 many had to walk along the track _____ f↑+ to the nearest station. _____f§↓0 Mr Enoch Powell _____ n^++ has praised _____ n^++ Mrs Thatcher _____ f^+ for standing firm _____ f^+ at the Anglo-Irish summit. ____1 f§↓0 The Overseas Development Minister n↑+ is visiting Ethiopia £↑+ ____ this weekend _____ f^+ to see the famine ____ f^+ relief operation. f§↓0 _____ High winds h _____ n^++ and heavy seas ____ n↑+

```
have been causing further problems
                              £↑+
                _____
in the southern part
     _____ f^+
of Britain,
  _____ f^+
leaving homes flooded,
  _____ f^+
and roads blocked.
               fs↓0¦
  _____
A big rescue operation
                  n↓+
  h ____
was mounted in central London
                       £↓+
  h
                  _____
late last night
       _____ f^+
after a fire
 at Oxford Circus Underground Station.
                               fs↓0
             _____
The emergency services
                   n↑+
were hampered
    ____ f^+
by thick smoke
      _____f10
which spread quickly
       _____ f^+
through the station
         _____f^+
and into tunnels,
   _____ f^+
where five
  _____ n^++
trains
_____ n^+
were cut off.
 ____ f§√0
Some passengers
h ____ n↑+
```

were stranded _____ f^+ for two hours, _L___f&↓0 and then had to be guided _____ f^+ on foot _____ f^+ along the track. _____f§↓0 A senior fire brigade officer n↑+ estimated ___ n^+ that as many as a thousand _____ n^++ people _____ n^+ were led to safety _____ f^+ from the trains _____ f^+ and from platforms. ____ l f§↓0 There were no ____ n^++ serious ____ n↑+ injuries, ____ f&^+ but fifteen ____ n^+ people _____ n^++ were taken to hospital £↑+ ____ suffering from the effects of smoke, _____f&↓0 and seven _____ n^+

```
were treated by ambulancemen
                         £↑+¦
at the scene.
    _____f§↓0
Tube trains
<u>н</u> n↓+
were halted
 ____ f^+
on three lines
            £↑+
  _____
- the Victoria,
  _____n^+
Bakerloo
____ n↑+
and Central - f\uparrow+
when the current
 ____ n^++
was turned off,
       ____ f&↓0
and, so far
 |_____n↑+
this morning,
 ____ n^+
services
____ n^+
are still
_____ n^++
being disrupted.
      ____ f§↓0
Our reporter
   ____ n^++
Janet Trewin
     ___ n↓+
went to the station
         ____ f^+
shortly after the emergency began.
               ____ f§↓0
[change of speaker: Janet Trewin]
The fire
```

started ____ n↓+ just after ten o'clock, _____f&^+ and within minutes, ____ n^+ thick _____ n^++ black _____ n^++ smoke _____ n↓+ was billowing _____ f^+ out of three _____ n^++ of the four entrances ____ £↑+ to the tube station. _____ fş↓O It's thought _____ n^+ the blaze began ____ n↓+ in a contractor's hut ____ f^+ on one of the platforms _____ £√0 where renovation work n↑+ ____ was being carried out. <u>н</u> f§↓0 More than two hundred firemen n↑+ _____ with breathing apparatus n↑+ worked in relays ___ £↓+ going down ____ n↓+

into the tunnels f†+ to reach the hundreds ____ n↓+ of passengers trapped. _____f§↓0 Visibility ____ n^+ was down to zero ___ f↓+ at Oxford Circus itself, H f↓+ so teams of firemen ____ n^++ dispersed £↑+ _____ to surrounding stations, f&↓0 _____ and worked their way back down the line f↓+ Н to the crowded trains. _____f§↓0 Steve Annett _____ n^+ talked to some of the passengers f↑+ as they arrived ____ f^+ on the platform _____ f↑+ at Piccadilly station; H f§↓0 they'd been stranded £↑+ E for two hours, <u> H f</u>&↓0 and had walked about half a mile <u></u>H___f↓+ along the tunnels. _____ fs↓o [interview by Steve Annett is omitted]

The fire _____ n^++ caused chaos _____f^+ on the tube system: £↓0 _____ scores of trains _____ n↑+ on three lines n↑+ _____ were halted <u>н</u> f↓0 because the power _____ n^++ had to be turned off, ____ f&↓0 and for hours, _____ n^++ road traffic n↑+ _____ had to contend with diversions £↑+ Н because of street closures. _____f§↓0 [change of speaker: Brian Perkins] London ____ n^+ Regional Transport _____ n↑+ say that, so far ____ n^++ this morning, ____ n^+ only tube trains _____ n↑+ on the Central Line n↓+ H are stopping ____ n^+ at Oxford Circus; ____ f§↓0

```
Bakerloo Line trains
     n↑+
are running through the station
                           f↑+
             ____
         _____
without stopping.
      ____ f§↓0
There's no service
  ____ n^++
on the Victoria Line
                 £↑+
       ____
between Victoria
      _____n^+
and Warren Street.
   ____ f§↓0
It's hoped that all
          ____ n^++
services
____ n^++
will be back to normal
             ____ f^+
later today.
  ____f§↓0¦
Police
 ____ n^++
in West Yorkshire
              n↓+
    _____
say they're investigating
               n†+
          _____
a fire
 _____ f^+
at the home of a working miner
                         £↓+
                    ____
early today.
     _L_f§↓0
The bungalow
   ____ n^+
at Upton,
  ____ n^++
about five miles
              n↑+
    _____
```

south of Pontefract, _____ n^++ was unoccupied ____ f^+ at the time. ____ f§↓0 The General Secretary of the TUC, ____ n1+ Mr Norman Willis, n↑+ ____ has said the Coal Board's strategy n↑+ of trying to lure miners n↑+ _____ back _____ n^++ to work ____ n^+ by offering bonuses n↑+ _____ will fail. ____f§↓0 He told miners <u>H</u> n^+ at a meeting in Chatham ____ n^+ in Kent _____ n^+ last night _____ n^++ that the board _____ n^++ should initiate new discussions £↓+ ____ with the mineworkers' union <u>u∶</u> f↑+ in an effort to end the dispute. f§↓0 He said the TUC ____ n↑+

```
would be getting an extra quarter
                                n↑+
                    _____
of a million pounds
           <u>    H       </u>f↓+
to help
  ____ n↑+
striking miners.
   ____
                f§↓O
Mr Willis
         n↑+
  _____
was warmly applauded
                   £↓+
     H
as he arrived at the meeting:
                             f§↓0
      _____
the last time
   ____ n^+
he addressed striking miners,
                              n↑+
in South Wales
        _____ n^+
earlier this month,
        _____ n^++
he was jeered
      <u>    H         f&</u>↓0
and a hangman's noose
              _____ n^++
was dangled in front of him.
                             f§↓0¦
              _____
Mr Willis' predecessor
                      n↑+
          _____
as General Secretary of the TUC,
                        ____ n^+
Mr Len Murray,
      _____ n^+
is said to be in a very comfortable condition
at the National Heart Hospital
                               f↑+
```

f↑+

in London

____ £↓+

this morning. ____f§↓0 He had a coronary £↑+ ____ artery bypass operation there f↑+ ____ on Thursday. __L l f§↓0¦ The Ulster Unionist MP, ___ n^+ Mr Enoch Powell, ____ n^+ has praised _____ n^++ the stand _____ n^++ taken by Mrs Thatcher _____ f\+ in her talks at Chequers, £↑+ _____ earlier this week, _____ f^+ with the Prime Minister of the Irish Republic, £↑+ Dr Garret FitzGerald. f§↓0 ____ Mr Powell ____ n^+ told a meeting at Newcastle n↑+ in County Down _____ n^++ last night _____ n^++ that, by ____ n^++| asserting herself, _____ n↑+ Mrs Thatcher had broken

what he called ____ n^+ the vicious |____ n↑+ spiral ____ f^+ which would have led to Northern Ireland n↑+ being trapped _____ f^+ in an all-Ireland _____ n↑+ state. <u> H </u>f§↓0 Our political correspondent n↑+ says Mr Powell's remarks have dashed _E___n↑+ government hopes _____ f^+ that the Ulster Unionists n↑+ would not ____ n^++ exploit ____ n↓+ the sudden strain ______n^++ in relations £↓+ ____ between London ____ n^++ and Dublin ____ f^+ which followed the summit. f§↓0¦ _____ At least three gunmen ____ n^+ opened fire _____ f^+

```
on a police station in Strabane
                    _____ f^+
in County Tyrone
       _____ f↓+
last night.
   _____f§↓0
They held a family captive
                       £↑+
          ____
at a house nearby,
           ____f&^++
and fired
   <u>    H     </u>f↓+
from an upstairs window.
   h ____ f§↓0
Several bullets
      ____ n^+
hit the police station,
                      £&↑+
      _____
but no one was wounded.
                    f§↓0
             _____
The gunmen
  ____ n^+
escaped in a car,
       _____ f↑+
thought to have been stolen
                        £↑+
                  _____
earlier in the day.
           ____ f§↓0¦
The Minister
           n↑+
   _____
for Overseas Development,
                       n↑+
            _____
Mr Timothy Raison,
       ____ n^+
and eight
  _____ n^++
American congressmen
     _____ n↑+
are visiting Ethiopia
               ___ f↓+
```

this weekend _____ f^+ to judge _____ n^++ for themselves _____ n^++ the effectiveness <u> H n↓</u>+ of the famine n↑+ _____ relief operation. ____ f§↓0 The Ethiopians ____ n^++ say the flow ¦ _____ n↑+ of emergency supplies _____ n^++ is slowing down, and that supplies _____ n^++ sent by sea ____ n^++ through the country's two ____ n^+ main ports _____ n^++ have practically stopped. _____f§↓0 Yesterday n↑+ _____ they took diplomats ____ n^++ to the ports _____ f^+ to underline the urgency ___ f↓+ of the situation. ___ f§↓0

from Addis Ababa ____ n^++ our East Africa correspondent n↑+ Mike Wooldridge n↓+ _____ reports: _____ f§↓0 [change of speaker: Mike Wooldridge] The diplomats n↑+ _____ were shown empty warehouses £↑+ _____ at Assab ____ f\+ and Massawa ____ f^+ as evidence ____ £^+ of Ethiopia's concern H f↓+ that the international relief operation is losing momentum. ____ f§↓0 With food aid pledges n↓+ H still well short of ____ n^+ what's needed, ____ n^++ it's clear _____ n^+ that the American congressmen n↑+ and Mr Raison ____ n^+ will be pressed ____ n↓+ for more assistance. fs↓o

n↑+

The United States _____ n^++ is ____ n^++ now committed _____ n^++ to supplying just over two hundred thousand tons _____ n^++ of grain. ____f§↓0 American officials n↑+ _____ are anxious ____ n^++ that the Ethiopian government, n↑+ for its part, ____ n↑+ keeps to its assurances £↑+ that the food will reach all ____ f\+ in need, _____f↓0 including those n↑+ _____ in the areas of civil conflict fN↓+ in northern Ethiopia. f§↓0 ____ The congressmen n↑+ _____ and Mr Raison ____ n^+ can also expect n↑+ ____ to be lobbied for help in the search _____ n^++ for long H n↓+

-term solutions ____ f↓+ to Ethiopia's food crisis; _____f_0 and in particular ____ n^+ in resettling ____ n^++ two-and-a-half million people £↑+ _____ from the drought-prone areas H f↑+ to more fertile land f†+ _____ over the next ten years: _____f§↓0 this vast _____ n^++ and costly _____ n^+ scheme _____ n^+ is currently receiving top priority £↓0 from the Ethiopian government. f§↓0 [change of speaker: Brian Perkins] At least _____ n^++ eighteen more _____ n^++ Polish ____ n^+ tourists ____ n↓+ are reported to have defected _____ f^+ while on a visit _____f^+ to West Germany, ____ f↓0

bringing the number _____ n^++ failing to return _____ n^++ to their ships _____ n^+ in German ports _____ n^++ in the past _____ n^++ week _____ n^+ to well over ____ n^++ three hundred. ____ f§↓0 The latest group _____ n↑+ had arrived _____ n^+ on an excursion ferry $$_{\rm f\uparrow+}$$ in the Baltic port ____ n^+ of Travemunde. ____f§↓0 On Tuesday _____ n^+ nearly two hundred Poles n↑+ ____ left the cruise liner nN↓+ _____ Stephan Ba'thory _____ f^++ in Hamburg. ____l f§↓0¦ There's been more violence H £↑+ in the Basque country f↑+ _____
in northern Spain: _____f§↓0 one policeman n↑+ ____ has been killed, _____f&^+ and two ____ n^++ have been injured £↑+ ____ in a grenade _____ f^++ and machine-gun attack _____ f^+ on their patrol-car. ____ f§↓0 Masked men _____ n^+ ambushed them £↑+ _____ on a motorway _____ f^+ near the border town _____ nN↓+ of Irun. ____ f§↓0 Tension has been high _____ n↑+ in the region ____ f^+ since the murder, ____ f^+ earlier this week, _____ f^+ of a leading ____ n^++ Basque ____ n^++ Separatist politician. ____l f↓§0¦ The south _____ n^++ and west coasts _____ n↑+ of England and Wales _____ n^+ have taken a battering <u> H n</u>↑+ from strong winds, h _____ f↑+ high seas _____ f^++ and heavy rain overnight. fs↓0 _____ In some places, _ n↑+ sea defences were breached, _____f&^+ and many roads n↑+ have been blocked _____f^+ by flood water _____fN↓+ and fallen trees. _____f§↓0 Laurie Margolis ___ n↓+ reports: _____f§↓0 [change of speaker: Laurie Margolis] North Devon h _____ n↓+ was the worst-hit area £↓+ _____ overnight, _____f&^+ and this morning's ____ n^+ exceptionally high tide _____ n^+

brought some further flooding, _____ £↓0 mainly to parts of Barnstaple f↑+ and Lynmouth. ____ f§↓0 In all, ____ n^+ four hundred homes n↑+ _____ in Barnstaple n↑+ _____ were flooded to depths _____ nN↓+ of up to three feet, ____ f&↓0 and other _____ n^++ North Devon towns _____ n^+ and villages _____ n^+ have been affected _____ f↓+ to varying degrees. ____f§↓0 Across the Bristol Channel, _____ n^++ sea defences n↓+ were breached at Amroth £↓0 ____ near Tenby in Dyfed, ____ f^+ with homes _____ n^+ and business premises _____ n↑+ along the front _____ n↑+

suffering damage. _H_ f§↓0 Some roads _____ n↑+ in West _____ n^+ and South Wales _____ n↑+ remained blocked £↓+ Н by trees and flood waters, _____ £&↑+ and in the south of England, n↑+ ____ Sussex police say n↑+ coastal roads there n↑+ _____ are littered n↓+ _____ with shingle _____ f^+ and debris _____ f↑+ washed in ____ f^++ by high seas. The night's main casualty n↑+ _____ seems to have been _____ n^+ a thirty-_____ n^+ foot long whale, which is lying dead ____ nN↓+ on the beach _____f^+

at Bexhill-on-Sea. ____f§↓0 The local authority n↑+ _____ will be trying to work out ____ n^+ what to do with the carcass ____ f^+ later this morning. f§↓0 _ [change of speaker: Brian Perkins] Torrential rain ____ n↓+ and gale-force winds _____ n^++ have caused havoc ____ f^+ all across the continent of Europe, £↑+ with power lines _____ n↑+ brought down, _____ f^+ and many roads _____ n^++ flooded. _____f§↓0 In West Germany _____ n↑+ a middle-aged woman was killed _____ f^+ by a falling tree _____ f^+ near Munich, ___ f&^+ and in Hessen _____ n^++ a young _____ n^++ fireman _____ n^+

was sucked _____ n^++ into a sewer _____f&^+ and swept away. ____ f§↓0 Along the coast of northern France _____ n↓+ many boats _____ n^++ were torn _____ n^++ from their moorings, £&↑+ _____ and washed out to sea. ____f§↓0¦ The BBC's ____ n^++ Children n↑+ _____ in Need Appeal n↑+ _____ closed last night £↑+ _____ after viewers n↑+ _____ and listeners _____ n↑+ had pledged _____ n↑+ a total _____ n^+ of one million f↑+ _____ four hundred and eighty-six thousand pounds _____ f^+ h to help deprived youngsters. f§↓0 The amount _____ n^+

fell ____ n↓+ slightly short of the target <u> H f</u>↑+ the organisers had hoped for: f↑+ one-and-a-half million pounds. fş↓O 1 Cricket: _____ n^+ on the fourth _____ n^+ and final day _____ n^++ of their match _____ n^++ against England _____ n↑+ at Rajkot, n↑+ ____ West Zone declared _____ n^++ at three hundred and ninety-three for seven. _____f§↓0 England, n↑+ who were four hundred and fifty-eight for three _____ n^++ in their first innings, n↑+ ____ were fourteen £↑+ _____ without loss _____ f^+ at lunch. _____f§√0 And in the second test in Brisbane, nî+ _____ the West Indies n↑+ _____

```
were two hundred and sixty-three for five
                                   <u>    H     </u>   f↑+
at tea,
  _____ f^+
in reply to Australia's first innings' total
                                            fN↓+
of one hundred and seventy-five.
                               fs↓O
                         _____
Richie
_____ n^++
Richardson
____ n^+
is one hundred
  ____ f^+
and twelve
  _____ f^+
not out.
___ 1 f§↓0¦
Finally,
        n↑+
____
the headlines again:
        _____ n^++
Mr Enoch Powell
      ____ n^+
has praised
   _____ n^+
Mrs Thatcher
 _____
            £↑+
for standing firm
            _____f^+
at the Anglo-Irish summit.
                          f§↓0
                 _____
The Overseas Development Minister
                                 n↑+
                        _____
is visiting Ethiopia this weekend
                                 f↑+
to see the famine relief operation.
                                   f§↓0
High winds
   _____ n^++
```

and heavy seas _____ n↑+ have been causing further problems £↑+ _____ in the southern part of Britain, £↑+ leaving homes flooded _____ £↑+ and roads blocked. f&↓0 _____ And the main news _____ n^++ this morning: ____ n^++ a thousand people n↑+ were led to safety _____ f↑+ after being trapped _____ f^+ by a fire _____ f^+ in the London Underground _____ l ___f↓+ last night; _L f§↓0 many _____ n^+ had to walk along the track _____ f^+ to the nearest station. _____f§↓0 BBC ____ n^+ Radio news. ____ n↓0 It's now ____ n^++ ten ____ n^+

past eight. ____f§↓0 [015 SPOKEN ENGLISH CORPUS TEXT B03] [BBC News] [Speakers: David Geary, Peter Smith, Colin Blane, David Davis] [Broadcast notes: Radio 2, 1.00 p.m., 5th December, 1985] It's one o'clock. _____f§^+ Here's the news, ____ fn↓+ read by David Geary. ____1 f§↓0 The latest unemployment figures n↓+ h ____H show a slight fall. | _L__f§↓0 Nearly _____ n^++ a million school children n↑+ in Scotland ____ n^+ have the day off ____ f↑+ because of a strike by their teachers. ____ f&^+ And the National Union n↑+ Η of Mineworkers <u> H n</u>↑+ concede ____ n↑+ a point _____ n^+ to the Coal Board. f§↓0 L There's been another fall h <u>H</u> n↓+ in the number of people out of work, ____f&↓0

and it's a genuine ____ n^+ trend, _____ f^+ not a result of seasonal distortion. fs↓o _____ The Department h ____ n↑+ of Employment ____ n↓+ says _____ n^++ the number of people n↑+ _H unemployed _____ n^++ and claiming ____ n^+ benefit ____ n↓+ last month ____ nN↓+ was three million _____ f↓+ two hundred and fifty-eight thousand _____ £↓+ eight hundred and sixty-eight. _____ f§↓0 That's a reduction ____ f^+ h of just under eighteen thousand £↓+ _____ on the October total. f§↓0 ____ Our industrial correspondent n↑+ Peter Smith _____ n↓0

reports: _____f§↓0 [change of speaker: Peter Smith] There's usually n↑+ ____ little change in unemployment f↑+ between October ____ n^++ and November, f↓0 _____ with a normal _____ n↑+ seasonal increase <u>H</u> n↓+ in out-____ n^++ of-work adults _ f↓+ offset n↑+ ____ by school leavers $f\downarrow$ + getting jobs ____ fn↓+ or joining training schemes. f§↓0 But the rise in adults joining the dole queues n↑+ Η was much smaller ____ n↓+ than usual, _ f↓0 with the result ____ nN↓+ that the real trend <u>H</u> n^+ (after taking all these seasonal distortions into account) <u>H</u> n^+ was down. ____f§↓0 It's the third month _____ n↑+ running _____ n^++ there's been a genuine reduction £↑+ _____ like this, £&↓0 _____ and that _____ n^+ hasn't happened ____ n^+ since nineteen seventy-nine. ____ f§↓0 The employment secretary, n↑+ Lord Young, _____ n^+ said the figures | ____ n↑+| added weight <u> H n</u>↓+ to the view ____ n↓+ that the underlying trend in unemployment n1+ was now flat, ____ f&↓0 and ____ n^++ we could all be ____ n^+ encouraged by them. l f§√O There's also encouragement H n↑+ for women workers $f_{\downarrow}0|$ [full stop here in original script?!]

in recent months. <u>н</u> nN↓+ It's men ____ n^+ who've benefited n↑+ _____ from the slackening _____ n^++ pace _____f^+ of unemployment, _____ f&↓0 but now <u> H n↓</u>+ this _____ n^+ seems to be helping women £↓+ ___ as well. ____f§√0 Although _____ n^++ the number of unemployed women __ n↓+ is ____ n^++ still on the increase, n↑+ ____ there's been a sharp _____ n^++ reduction ____ n↓+ in the size of that increase. f§↓0 _____ [change of speaker: David Geary] Almost <u>H</u> n↑+ every school _____ n^++ in Scotland ____ n↓+

has been closed _____ fN↓+ by a one-day strike _____ f↓+ by the country's teachers. fs↓0 _____ An estimated forty _____ n^++ -nine ____ n↓+ thousand teachers nN↓+ have been called out _____ f^++ by their three unions, £↑+ _____H who're holding ____ n^++ a series _____ n^+ of rallies _<u>H</u>___f↓+ around the country, _____ f^+ in support ____ nN↓+ of their campaign ____ n↓+ for an independent pay review. f§↓0 _ _ According _____ n^++ to the organisers, ___ n^+ the main one ____ nN↓+ in Glasgow ____ n↓+ attracted a crowd _____ n^++

of about ten ____ n^++ thousand. ____f§↓0 This report nN↓+ H from our Scottish affairs correspondent n↓+ ____ Colin Blane: _L_ n↓0 [change of speaker: Colin Blane] It's a year _____ n^++ to the day ____ n↓+ since the main union, n↑+ _____ the Educational ___ n^+ Institute ____ n^+ of Scotland, ____ n^++ led by Mr John _____ n^++ Pollock, ____ n^+ held their first _____ n^++ one-day strike _____ fN↓+ of the present cam paign. $\underline{n\uparrow} + \underline{L} f\$\downarrow 0$ Now ____ n^++ they've been joined _____ n^++ by two other teachers' unions, _____ f↑+ including the second _____ n^+

largest one, _____ f^++ the Scottish Secondary Teachers' n↑+ Association. ___ f§↓0 Teachers' leaders _____ n^++ maintain _____ n^++ it'll be the most disruptive ____ n^+ single ____ nN↓+ strike _____fN↓+ in the history ____ fN↓+ of Scottish education. ___ l f§↓0 The strike's _____ n^+ been condemned _<u>H</u>___f↓+ by the secretary of state _____ fN↓+ for Scotland, _____ f^+ Mr George Younger; _____ f&↓0 but John Pollock ____ n^+ of the main ____ n^+ union ____ n^++ EIS _ n^+ says ____ n↑+

teachers only lost ground nN↓+ H in the past _____ f^+ by not striking. f§↓0 _____ [change of speaker: David Geary] Leaders ____ n↑+ of the teaching unions _____ nN↓+ in England and Wales <u> H n</u>↓+ are meeting in London ____ £↓+ to discuss their pay dispute. _____ f§Î+ As they arrived for the talks n↑+ Н they were met ____ nN↓+ by more than 500 five ____ n^+ hundred ____ nN↓+ striking nN↓+ _____ teachers _____f^+ chanting ____ nN↓+¦ 'No sellout'. ____1 f§↓0¦ Leaders <u>H</u> n^+ of the National Union of Mineworkers, n↓+ H meeting in Sheffield n↑+

```
this morning,
 ____ nN↓+
decided to give the Coal Board
                             nN↓+
  h
                 ____
a commitment on productivity,
                            f↓0
    Η
so that talks
  _____ n^++
on pay
 ____ n↓+
could begin.
   _L__f§↓0
The move
 ____ n^++
had been demanded
               n↑+
         _____
by the Coal Board,
   _____
                 £&↑+
and our Midlands industrial correspondent
                                       n↑+
says the decision
                n↑+
        ____
by the NUM executive
           ____ n^+
marks
_____n^+|
a turn-round
 <u>    H     </u>    f↓+
in union policy.
   ___ l f§↓0
Staff
<u>   H      n</u>↑+
on Brent
 _____ n^++
Council
____ n↓+
in London
 ____ n↓+
are meeting today
                £↑+
   _____
```

to discuss the sacking n↑+ _____ of three social workers f↑+ _____ over the death _____ nN↓+ of Jasmine Beckford. _____f§↓0 Union leaders n↑+ ____ have accused the Council nN↓+ of making them scapegoats. |_____f§↓0 The government n↓+ Н is expected to confirm <u> H n</u>↑+ this afternoon ____ n↓+ that Britain is <u>H</u> n↑+ to withdraw _____ n^++ from UNESCO, <u>н</u> f↓0 the united nations ____ nN↓+ cultural and scientific agency, £↑+ at the end ____ n^+ of the year. _L f§↓0 Ministers ____ n^++ met ____ n^+ at Downing Street £↑+ _____

this morning ____ f^+ to take a final ____ n^++ decision, ___ f&↓0 and a statement _____ n↑+ will be made in the Commons _____ f↑+ h later today. ____f§↓0 Here's our political correspondent h <u>H</u> f↓+ David ___ fn↓+ Davis: ___ f§↓0 [change of speaker: David Davis] Britain's n↑+ _____ decision ___ nN↓+ to follow ____ n^++ the Americans ____ n^+ out of UNESCO ____ n^++ won't come <u>н</u> n↑+ as a surprise. _____f§↓0 The necessary one year's notice n↑+ _____ has been given fN↓+ by the government, ____ £&↑+ and like President Reagan, <u>H</u> n↓+

Mrs Thatcher n↑+ _____ was convinced nN↓+ _____ some time ago <u>н</u> n↓+ of the need ____ n↓+ to pull out. ____ f§↓0 Eastern block influence n↑+ ____ inside UNESCO _____ n↑+ is now ____ n^++ too ____ n↑+ great, _____f10 the government believes; _____f&^+ and reform _____ n^++ from inside _____ n^++ is impossible, ____ f§↓0 so it seems _____ n^++ the widespread pressure <u> H </u> n↓+ to stay in ___ nN↓+ has been resisted. ____ f§↓0 It's come _____ n^++ from the Commonwealth, £↑+

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from the European community,
         _____f^+
and at home
     H n↑+
from a House of Commons
             _____ n^++
Select Committee
   _____ f^++
with a Conservative
                n↑+
majority.
 ___ f§↓0
The expected statement
 _____ n↑+
in
____ n^++
the Commons
 ____ n^+
this afternoon
       ____ nN↓+
will be made
     ____ n↑+
by the Overseas Development Minister,
                                 f↑+
Mr Timothy Raison.
         ____f§↓0
[change of speaker: David Geary]
The leader
 <u>H</u> n^+
of the Alliance party
   H
                  n↓+
in Northern Ireland,
                 n↓+
      _____
Mr John Kushnahan,
      _____ n^++
has asked the Northern Ireland secretary,
         h
                                   n↓+
                          _____
Mr Tom
____ n↑+
King,
____ n↓+
```

```
to suspend
 _E__ n↑+
the business
           n↓+
   ____
of the Northern Ireland Assembly.
                             f§↓0
Mr Kushnahan says the Assembly
                            n↑+
                   _____
has been effectively hijacked
                           n↓+
                  Η
by the Unionist
| ___
             n↓+
parties.
____ f§↓0
The government
        n↓+
  Н
has welcomed
 ____ n^++
a report n\uparrow+
by an Australian
               n↑+
   _____
Royal Commission
      _____ f↓+
on the effects
      _____ n^++
of Britain's
  ____ n^++
atomic
____ n^+
bomb
_____ n^+
testing programme
               £↓+
in the Australian desert
                     £↑+
               ____
in the fifties
      ____ f^+
and early sixties.
            fs↓O
        _____
```

The Defence Minister, n↑+ _____ Mr Norman Lamont, _____ n^++ has accepted an offer n↑+ H to hold talks _____ f^+ on the findings £↑+ _____ with Australian officials. f§↓0 The nephew <u> H n</u>↑+ of Miss World organiser nN↓+ Julia Morley _____ n↓+ has appeared <u>H</u> n^+ in court in London ____ f↓+ accused of blackmailing _____ n^++ her husband Eric Morley £↑+ _____ for twenty thousand pounds. _____f§↓0 Edward Crozier, n↑+ _ a former personal assistant n↑+ _____ to the Morleys ____ n^+ who comes from Sydenham ____ n^+ in South London, ____ nN↓+ was remanded on bail ____ f↓+

```
for a month.
_L f§↓0
Now
<u>H</u> nN↓+
share
<u>H</u> n^+
news.
<u>  H       n</u>↑+
The Financial Times Index
                       n↑+
                 ____
at noon
 _____ n^+
was down
 _L f↓+
10
__ n↓+
.9
_____f^+
at 1104
 [one thousand one hundred and four]
                             _____ n^++
.9.
____f&^+
And the weather
¦ ______n↑+
- northern areas
               n↑+
 H
will have bright intervals
                         f↓+
and showers
 _____ f^+
which will be heavy
           _____f^+
in places.
  _____f§^+
Rain
<u>H</u> n^+
in some southern areas
                    n↑+
      _____
will clear away
       ____ f&N↓+
```

but further rain ____ n^++ is likely tomorrow ___ 1 f&↓0 and that's the news _____ f^+ at five minutes _____ n^++ past one. ____ f§↓0 [016 SPOKEN ENGLISH CORPUS TEXT B04] [BBC News] [Speaker: Peter Bragg] [Broadcast notes: Radio 3, 1.00 p.m., January 14th, 1986] Now, ____ n^++ it's one o'clock, _L__f&↓0 and this is Peter _____ n^++ Bragg ____ fN↓+ in London ____ f^+ with the Radio 3 news _____ f^+ summary. ____1 f§↓0 The board _____ n^+ of Westland helicopters n↓+ have made ____ n↑+ clear ____ n↓+ that they _____ n^++ won't put ____ n↓+

the Anglo-European rescue bid for the company n↑+ to their shareholders, f↓0 even _____ n^++ if the rival ___ n1+ American bid n↑+ ____ fails. _____f§↓0 The shareholders meeting, n↑+ _____ called to vote on the American offer, n↑+ was adjourned this morning | _____ f↑+ until Friday, f↓0 _____ as planned. f§↓0 _____ The Westland chairman, _____ n^++ Sir John Cuckney, ____ n↓+ said the workforce ¦ ____ n↑+ was suffering f↓0 ____ because of the uncertainty £↓+ ____ over the company's future. f§↓0 ___ Westland n↑+ _____ had gone through an eight month period n↑+ | _____ of turbulence f↓O

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which had been thoroughly bad ____ f↓+ for the staff. _____f§↓0 Sir John _____ n^++ said the board _____ n^++ would have a number of contingency plans n↑+ ready _____f10| in case they didn't succeed fN↓+ _____ in winning enough _____ n^++ support _____ f^+ for the American offer. fs↓0 _____ It became clear _____ n^++ afterwards _____ nN↓+ that the European bid nN↓+ ____ was not ____ n↓+ among those options, f&↓0¦ and the Prime Minister h <u>H</u> n↓+ is expected to face further criticisms n↓+ _____ of the government's handling f↓+ of the Westland affair _____ £↑+¦ during question time f↓+

```
in the Commons
  ____ f↓+
this afternoon.
      ____ f§↓0
The Trade and Industry Secretary,
                            n↑+
Mr. Leon Brittan,
              n↑+
  _____
said
_____ n^++
he's not
 planning to resign
          _____ £↓0
over his commons statement yesterday.
                          fs↓0¦
1
                L
The confederation
               n↑+
 H
of British industry
                 n↓+
has said
 _____ n^++
the Chancellor
   ____ n^+
should use the Budget
                  n↓+
           _____
to try to bring
  _____ n^++
down
____ n↓+
unemployment
  _____f10
rather than to make widespread tax cuts.
     ____ f§↓0
In its recommendations to the Chancellor,
                                  n↑+
            ____
the CBI says
   _ n^+|
a thousand million pounds
              _____ n↓+
   h
```

should be spent on job | ____ n↑+ creation ___ f↓+ measures. _____f§↓0 It says ____ n↑+ unemployment n↑+ _____ could be cut ____ f^+ by a third _____f^+ of a million ____ f↓+ over two ____ n^++ years _____ f↓+ in this way. ____f§↓0 The CBI says _ n^+| if there is 1 ____ n^++ money available _____ n^++ for tax cuts, ____ n^+ it should go on ____ n^++ raising allowances ____ f†0 rather than reducing ___ n↓+ the basic rate of income tax. ___ 1 f§↓0¦ The building societies n↑+ Н

have reported _____ n^++ a good _____ n^++ month _____f↓0 in December. ____ f§↓0 Although _____ n^+ investors withdrew _____ n^++ more than four thousand million pounds, n↑+ _____ even more n↑+¦ _____ new money was invested ___ l f↓0 to give the societies a net income n↑+ of eight hundred n↑+ | _____ and sixty-five million pounds. _____f§↓0 That's the highest figure <u>н</u> n↓+ for any month n↓+ _____ in nineteen eighty-five. ____ f§↓0 The secretary general ____ n^+ of the building societies association, n↑+ ____ Mr. Richard Weir, ____ n^++ said the outlook ____ n^+

for January ____ n^++ was less _____ n^++ encouraging; _____ £&↓0 but there was no immediate need nN↓+ ___ for an increase n↑+ ____ in interest rates. f&↓0 ____ And the Bank _____ n^++ of England ____ n^++ has indicated ___ n^+ that it wants _____ nN↓+ bank interest rates n↑+ to stay at their present level £↑+ _____ for the time being. f§↓0 ____ There were fears _____ n^++ earlier ____ n^+ that interest rates n↑+ ____ might have to rise, _____f&↓+ and this brought a fall ____ n↓+ of more than eighteen points _____ n^++ in the Financial Times share index.

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f&↓0

```
But prices recovered somewhat
                           fN↓+
after the Bank of England's signal.
                              fs↓0
                        _____
At noon,
 ____ n^+
the FT index
 ___ n^+
was down
  _____ f^+
11.8
    [eleven
     ____ n^+
    point eight
       _____ n↓+]
at 1097
   [one thousand
     ____ n^+
   and ninety-seven]
              _____ f↓+
exactly.
____f§↓0¦
The unions \underline{H} n\uparrow+
at Ford
 _____ n^++
motors
___ n↓+
say
____ n^+
the company's
____ n^+
hourly paid workers
                 n↑+
 ____
appear to have rejected
                     n↓+
             ____
a two year pay offer.
             fs↓o
        _____
The chief
  _____ n^++
```

union negotiator, ____ n^++ Mr. Mick Murphy, _____ n↑+ said the first indications were n↑+ _____ that a clear majority _____ n↑+ had voted against. ____ f§ $\downarrow 0$ The official result of the ballot ____ n^+ will not be announced until Friday, £↓0 _____ when union leaders n↑+ | _____ will decide _____ n^++ whether [to?] call for strike action. f§↓0 The offer _____ n^+ described by Ford _____ n^++ as 'final' n↑+ ____ would give pay rises ____ f^+ of between thirteen and a half ____ n↓+ and 15.7 [fifteen ____ n^+ point seven] ____ n↓+ per cent ____ f↓+ over two years. ____1__f§↓0¦ Workers <u>H</u> n^+

from the Gartcosh ____ n↓+ steel works ____ n↓+ near Glasgow, _____ n↓+ who've marched to London ____ n^++ as part of a campaign _____ n^+ to save _____ n^++ the plant _____ n^++ from closure, $nN\downarrow +$ have held a meeting £↓+ _____ with the Labour party leader, fN↓+ Mr. Kinnock. f&↓0 But their request _____ n^++ for a meeting with Mrs. Thatcher n↑+ has been turned down. _____f§↓0 The Liberal leader, n↑+ ____ Mr. David Steel, _ n^++ described <u> H n</u>+ the Prime Minister's decision ____ n^++ not to see the marchers n↑+ Η as a 'slap in the face for Scotland'. f§↓0 _____

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During meetings _____ n↑+ this morning _____ n^+ with a number of MPs, n↑+ ____ the men said ____ n^++ they believed ____ n^+ the whole _____ n↓+ of Scottish steel industry _____ n↓+ would be at risk ____ n^+ if Gartcosh closed. l _____f§↓0¦ The Prime Minister of South Yemen n↓+ h _____ who's in India n↑+ ____ has postponed _____ n^++ a trip to China ____ f↓+ after the attempted coup ____ n↓+ in his country. fs↓0 _____ A spokesman n↑+ _____ for the Prime Minister n↑+ _____ said ____ nN↓+ no information ____ n↑+ had been received ____ n^+

from Aden _ f↓+ for the past _____ n^++ two days. ____ f§↓0 He described the situation there as n↓+ | _____ 'abnormal'. fs↓O _____ Aden Radio said yesterday n↑+ that the leaders ____ n^++ of a plot ____ n↓+ to assassinate ____ n↓+ the President n↓+ _____ had been executed. f§↓0 ____ There's since been _____ n^++ unconfirmed reports n↑+ ____ of fighting. ____f§√0¦ The Northern n↑+ _____ Ireland Secretary, n↑+ ____ Mr. Tom King, _____ n^++ has said _____ n^++ that the forthcoming byelections n↑+ ____ caused by the resignation n↑+

of fifteen unionist MPs <u>н</u> n↑+ will not change the government's support Η for the Anglo - Irish _____ n^++ ____ n^++ agreement. ____f§↓0 At a news conference in Belfast, _____ n^++ Mr. King _____ n^+ said there was no way H n↓+ that the byelections n↑+ ____ could overturn ____ n^+ a vote in parliament. f§↓0 _____ The agreement ____ n^++ was established ____ f^+ and would _____ n^++ go _____n^+ forward. ____ f§↓0 He said he was available n↑+ _____ for talks _____ fn↓+ with political leaders £↓+ _____ in the province. ____1 f§↓0¦ The Conservative <u>H</u> n^+

n↑+

party chairman, n↑+ ____ Mr. Norman Tebbit, n↓+ ____ has had an operation £↑+ ____ at Stoke Mandeville hospital f↑+ _ ____ in Buckinghamshire f↓O ____ for injuries n↓+ ____ he received ____ n^+ in the Brighton _____ n^++ bomb attack £↑+ _____ fifteen months ago. fs↓0 _____ A spokesman said n↑+ _____ everything ____ n^++ had gone _____ n^++ well ____ f&↓0 and Mr. Tebbit n↑+ _____ spent a comfortable night. _____f§↓0 He's expected to stay in hospital n↑+ _____ for up to two weeks. _____f&↓0 And finally the weather forecast. _____ l n↓0 It will be very _____ n^+

windy ____ f↓+ with showers H £↑+ in many areas h ____ f^++ and snow _____ f^+ on the hills. _____f§↓0 The wind and showers n↑+ _____ will die ____ n^++ down ____ f↓+ somewhat ____ f↓+ tonight. _____f§↓0 And that's the end of the news and weather _____f^+ with the time _____ n^++ just after five past one. ____ f§↓0 • [027 SPOKEN ENGLISH CORPUS TEXT G01] [Story Time - "Through the Tunnel"] [Speaker: Elizabeth Bell] [Broadcast notes: Radio 4, 4.40 p.m., 25th June, 1985] Going to the shore n↑+ Η on the first morning of the holiday, n↑+ ____ the young English boy n↑+ stopped _____ f^+ at a turning of the path _____ f&^+

and looked _____ f^+ down _____f↓+ at a wild _____ n^++ and rocky bay, ____ f↓0 and then <u> H </u>n↓+ over to the crowded beach _____ fN↓+ he knew so well ____ f↓+ from other years. ____ l f§↓0 His mother ___ n^+ walked on _____ f^+ in front of him, _____f\$\0 carrying a bright striped bag <u> H </u>f↓+ in one hand; _____f\0 her other arm, ____ n^+ swinging loose, ____ n↓+ was very white _____ f^++ in the sun. ____ f§√0 The boy watched _____ f^+ that white, _____ n^++ naked arm ____ f&↓+

and turned his eyes, <u></u>_____f↓+ which had a frown behind them, nN↓+ _____ towards _____ n^+ the bay, ____ f↓0 and back again £↓+ _____ to his mother. ___ f§↓0¦ When she felt he was not with her h h _____ n^++ she swung around. 'Oh! There you are Gerry,' £↓0 h <u>H</u> she said. ____ f§↓0 She looked impatient, ____ f↓O then smiled. ____ f§↓0 'Why, darling, <u>H</u> n↓+ would you rather not come with me? ___ f§↑0 Would you rather...' ____ n\$1+ she frowned _____f↓0 conscientiously, worrying ____ f^+ over what amusements ____ n^+ he might secretly $n\uparrow +$ be longing for, £↓0

which she ____ n^++ had been too busy, ____ n^+ or too careless, _____ n^++ to imagine. ____ f§↓0 He was very familiar ____ n↓+ with that anxious ____ nN↓+ apologetic smile. ____ f§n↓0 Contrition ____ n↓+ sent him running after her, f&↓0 ____ and yet ____ n↑+ as he ran <u> H </u>n↓+ he looked back _____ f↑+ over his shoulder _____f↓+ at the wild _____ n^++ bay, ____ f&↓0 and all morning ____ n^++ as he played on the safe beach _____ n^+ he was thinking of it. f§↓0¦ _____ Next morning, h ____ n↑+ when it was time _____ n^++

for the routine _____ n^++ of swimming _____ n^++ and sunbathing, n↑+ _____ his mother ____ n^++ said, _____ n^++ 'Are you tired h _____ f^+ of the usual beach, f↑+ ____ Gerry? _____f§10 Would you like to go somewhere else?' _____f§10 'Oh, no,' h <u>н</u> f↓0 he said quickly, fn↓o _____ smiling at her £↓+ _____ out of that unfailing impulse n↑+ of contrition, _____ £↓0 a sort of chivalry. f§↓0 _____ Yet walking down the path with her, n↑+ _____ he blurted _____ n^+ out, ____ n^++ 'I'd like to go and have a look at those rocks _____ f↓+ down there.' ____f§↓0

```
She gave the idea her attention;
                         fs↓0¦
                   _____
it was a wild looking
   <u>н</u> n↑+
place
_____f&↓+
and there was no one there,
   _____ f&\0
but she said, 'Of course, Gerry.
                       fs↓0
           H____
When you've had enough,
            _____ n^++
come to the big beach,
          ____ f&N↓+
or
___ n^+
just go straight back to the villa
                      _____ f^+
if you like.'
     _____f§10
She walked away,
    ____ f↓+
that bare arm,
     ____ n^++
now slightly reddened
          _____ n^++
from yesterday's sun,
           ____ n↓+
swinging.
       f§↓0
_____
He was an only child,
   _____ f↓+
eleven years old;
        ____ f§↓+
she
____ n^+
was a widow.
   ___ f§↓0
She was determined
        ____ n^+
```

```
to be neither possessive
      _____ n^++
nor lacking in devotion.
          ____
                     f§↓0
She went worrying
       _____ n^++
off to her beach.
      ____f§↓0¦
As for Gerry,
    _____ n^++
once he saw
 ____ n^+
that his mother
  _____ n↑+
had gained
  ____ n^++
her beach,
 _____ n^++
he began
  ____ nN↓+
the steep descent
   _____ f^++
to the bay.
   ____ f§↓0
As he went lower,
       ____ n^++
he saw
____ n^+
that it spread among
                  n↑+
      _____
small promontories
                 f↑+
    _____
and inlets
  ___ f^+
of rough
  _____ n^++
sharp
_____ n^+
rock.
____ f§↓0
```

Finally, ____ n^++ as he ran sliding n↑+ _____ and scraping down the last few yards, _____ n^+ he saw an edge _____ n^++ of white sand ____ £↓0 and beyond that _____ n↑+ a solid ____ n^++ heavy ____ n^+ blue. ____ f§↓0 He ran ____ n^+ straight into the water ___ f&^+ and began swimming. _____f§↓0 He was a good swimmer. f§↑+ _____ He went out fast ____ f↓+ over the gleaming sand, _____ f↓0 over a middle region £↓+ _____ where rocks _____ n^+ lay like discoloured monsters £↑+ under the surface, £&↓0 and then _____ n^+

he was in the real sea, £↓0 a warm sea where irregular ____ n^++ cold ____ n↑+ currents n↑+ _____ from the deep ____ n↓+ shocked his limbs. _____f§↓0 When he was so far out ____ n^++ that he could look back, not only on the little bay, n↑+ | _____ but past the promontory n↑+ _____ that was between it _____n^+ and the big beach, _____ n^++ he floated on the buoyant surface £&↑+ _____ and looked for his mother. ____ f§↓0 There she was! <u> L l l f</u>↑+ A speck of yellow _____ f↓+ under an umbrella _____f^+ that looked like a slice of orange peel. fs↓0 ____ He swam back _____ f↓+ relieved <u> H </u> f↓+

```
at being sure she was there,
            _____ f↓0
but all at once
       _____ n^++
very lonely.
   ____f§↓0¦
On the edge of a small cape
h h _____ n^++
that marked the side of the bay
                           n↑+
             ____
away
____ n^+
from the promontory
  _____ n↑+
was a loose
   _____ n^++
scatter of rocks.
  _____f§↓0
Above them
<u>H</u> n^+
some boys
 were stripping off their clothes.
                     _____f§↓0
They came running
       _____ f^+
naked
____ f^+
down to the rocks.
       _____f§↓0
The English boy n\uparrow +
swam towards them,
     _____f&↓0
but kept his distance
          ____ f↓+
at a stone's throw.
         _____f§↓0
They were of
     ____ n^++
```

that ____ n^+ coast; _____f§↓0 all of them L n⁺ were burned _____ n^++ smooth _____ n^++ dark _____ n^+ brown _____f&↓0 and speaking a language n↑+ _____ he did not understand. _____ f§↓0 To be with them, _____ n↑+ of them, ____ n^++ was a craving ____ f^+ that filled his whole body. ___ f§↓0 He swam a little closer; ____f§√0¦ they turned _____ f&^+ and watched him _____f^+ with narrowed _____ n^++ alert _____ n^++ dark _____ n^++ eyes, ____ f§↓0

then one smiled h _____ f&^++ and waved. ____f§↓0 It was enough; _____f§↓0 in a minute ___ n^+ he had swum in _____f&^+ and was on ____ n^++ the rocks _____ f^++ beside them, _____f10 smiling ____ f^+ with a desperate n↑+ _____ nervous ____ n^+ supplication. ___ f§↓0 They shouted cheerful greetings at him f& $\downarrow 0$ | [read as if full stop here in original version] and then, _____ n^+ as he preserved ____ n^+ his nervous ____ n^+ uncomprehending smile, _____ n^++ they understood that he was a foreigner, ____ £↓+ strayed _____ n^+ from his own beach, _____f&↓+

```
and they proceeded to forget him,
                       ____ f_{\&}0| [full stop here in original script]
but he
   _____n^+
was happy
   f_{\mathbf{s}} \downarrow 0 [full stop here in original script]
he
____ n^++
was with them.
   ____f§↓0¦
They began
 <u>    H      n</u>↑+
diving
____ £↓0
again
_____f^+
and again
 _____ f^+
from a high
     _____ n^++
point
_____f↓+
into a well
 _____ n^++
of blue
  _____ n^+
sea
____ f^+
between rough
     _____ n^++
pointed rocks.
   ____f§↓0
After they had dived
                   n↑+
Η
and come up,
    _____n^+
they swam around,
      _____ f^++
hauled themselves up,
                ____ f\+
```

and waited their turn _____ f^++ to dive again. ____f§↓0 They were big boys, ____ f^+ men to Gerry. ____ f§^0| He dived, ____f&\u00e40 and they _____ n^+ watched him, _____f&↓0 and when he swam around to take his place _____ n^++ they made way for him. He felt he was accepted _____f&↓0 and he dived again, _____f↓0 carefully _____f10 proud of himself. f§N↓0¦ _____ Soon, _____ n^++ the biggest of the boys n↑+ _____ poised himself, _____ £↑+ shot down _____ f↑+ into the water, ____ f&^+ and did not ____ n^++ come up. ____ f§†0

The others ____ n^++ stood about, _____ f↓+ watching. ___ 1 f§↓0 Gerry, ____ n^+ after waiting for the sleek _____ n^++ brown _____ n^++ head to appear, _____ n^++ let out a yell of warning. fs↓0 Η They looked at him idly, £&↑+ ____ and turned their eyes back towards the water. f§↓0¦ ____ After a long time h ____ n↑+ the boy came up _____ f^+ on the other side f↑+ ____ of a big ____ n↑+ dark _____ n^++ rock, _____f↓+ letting the air ____ n^++ out of his lungs _____ f↓+ in a sputtering gasp ____ f↓+ and a shout of triumph. ____ f§↓0

Immediately ___ n^+ the rest of them n↓+ _____ dived in; ___ f§↓0 one moment ____ n↑+ the morning seemed full of chattering boys, f↑+ ____ the next _____ n^++ the air ____ n^++ and the surface of the water ___ n^++ were empty. ____f§↓0¦ Gerry dived, _____ £↓0 shot _____ n↑+ past the school of underwater swimmers, £↑+ saw a black _<u>H</u>__n↑+ wall _____f^+ of rock _____ f^+ looming at him, ____ f\+ touched it _____ f↑+ and bobbed up at once to the surface £↓0 Η where the wall was a low barrier _____ f^+ he could see across. f§↓0 _____

```
There was no one visible.
        ____ f§↓0
Under him
____ n^+
in the water
   ____ n^++
the dim shapes of the swimmers
                           n∫+
                 _____
had disappeared.
     <u>    H     f</u>§↓0¦
Then one
  ____ n^+
and then another of the boys
                         n↑+
    _____
came up on the far
           ____ n^++
side
_____ n^+
of the barrier of rock
               _____f&^+
and he understood
      ____ f^+
that they had swum
     _____ n^++
through some gap
          ____ f^+
or hole in it.
  ____ f§↓0
He plunged down again;
                    f§↓0
         ____
he could see nothing
          _____
                   £↑+
through the stinging salt water
                             f↑+
but the blank rock.
          <u>H</u> f§↓0
When he came up,
        ____ n^++
the boys were all on the diving rock
                                  f↑+
```

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```
preparing to attempt the feat again,
                                     f&10
                             _____
and now
   ____ n^+
in a panic of failure
             ____ n^+
he yelled up in English,
                       f∫+
'Look at me!
     <u>    H</u>    f§↑0
Look!'
<u>   H    f</u>&↓0
and he began splashing
            _____ f↓+
and kicking in the water
                 ___ f^+
like a foolish dog.
           ____f§↓0¦
They looked down
           ____ £↓+
gravely,
_____f√0
frowning -
          f§↓0
_____
he knew the frown
                 f_{\$}\downarrow 0 [full stop here in original version]
  E
at moments of failure
            ____ n^+
when he clowned
       _____ n^++
to claim his mother's attention. [no full stop here in original script]
                               n↓+
It was with just
          _____ n^++
this grave
   _____ n^++
embarassed inspection
                      n↑+
that she rewarded him.
                      f§↓0¦
```

```
The rock
 _____ n^++
lately weighted with boys
                  ____ n^+
seemed to rear up
        <u>H</u> f^+
out of the water
       ____ f^+
as their weight was removed.
                    <u>   H    f§</u>↓0
They were flying down
                    £↑+
past him now
    £↑+
_____
into the water;
      ___ f§↓0
the air
 ____ n^++
was full of falling
          ____ n^++
bodies,
____ f§↓0
then
_____ n^+
the rock was empty.
           ____ f\downarrow+ [truncation:
In the hot sunlight
                   full stop here in original version]
          ____
                  fs↓0¦
he counted:
  _____f_0
one,
____ f\+
two,
____ f^+
three.
_____ fs^++ [original graphic version has three dots for continuation here]
At fifty
  ____ n^++
he was terrified
      ____f§↓0
```

they must all be drowning <u> H </u> f↓0 beneath him £↓+ _____ in the watery caves _____ £↓+ of the rock. ____f§↓0¦ At a hundred E n^+ he stared around him _____ f↑+ at the empty hillside, £↑+ _____ wondering if he should yell _____ f^+ for help. _____f§10 He counted faster, £↓+ ____ faster, £↓+ _____ to hurry them up, <u>H</u> f↓+ to bring them to the surface quickly, £↑+ _____ to drown them quickly, f↑+ E anything <u>H</u> f↓+ rather than the terror n↑+ _____ of counting on _____f^+ and on _____f^+ into the blue emptiness £↑+ _____ of the morning. ____f§N↓0¦

```
And then,
_____ n^++
at a hundred
   ____ n^++
and sixty
  ____ n^++
the water beyond the rock
       _____ n↑+
was full of boys
         _____f^+
blowing
_____ f^+
like brown
 _____ n↑+
whales.
_____ f§↓0
They swam
 _____ n^++
back to the shore
         _____ f^+
without a look at him.
                  fs↓0¦
       _____
He swam back to the big rock,
                         f↑+
      _____
climbed up
_____ f↑+
and dived
 _____ f^+
into the blue pool
         _____ f↑+
among the fanged
  ____ n^++
and angry
  ____ n^++
boulders.
____ f§↓0
Down he went
<u>H</u> f^+
until he touched
       _____ n^++
```

```
the wall of rock again, [early closure, read as if full stop here]
    _____f&N↓0
but the salt
     _____ n^++
was so painful
     _____ f^+
in his eyes
  _____ f↑+
that he could not
               n↑+
      _____
see.
____ f§↓0
He came to the surface,
                   £↑+
            ____
swam
_____ n^++
to the shore
  _____f&^+
and went back to the villa
                  _____ f^+
to wait for his mother.
              ____f§N↓0
Soon
_____ n^++
she walked slowly up the path
                     _____ f^+
swinging her striped bag,
                 ____ f↓0
the flushed
  _____ n^+
naked arm
  ____ n^+
dangling beside her.
                  f§n↓0
     _____
'I want some swimming goggles,'
                           £↓+
           _____
he panted.
                     ['truncation':
  ____ f\u0
Defiant
 ____ f↓+
```

```
and beseeching,
and beseeching, in original version full stop here, _____ f_\$\downarrow 0 | not after 'panted']
she gave him a patient,
 h h ____ n^++
inquisitive look
              f∫+
 _____
as she said casually,
  ____ n↑+
'Well, of course darling.' fs\downarrow 0
But now,
 <u>   H    </u>n↓+
now,
<u>н</u> n↓+
now!
<u>H</u> n\downarrow+ [D-item]
He must have them this minute
            ____ f↓+
and no other time. [and is left out]
      ____ f§↓0
He nagged
 _____ f&^+
and pestered
   ____ f\+
until she went with him
                      £↑+
to a shop.
  ____ f§↓0
As soon as she had bought the goggles,
  h
                                    n↑+
he grabbed them
          £↑+
  H
from her hand,
 ____ f↓+
as if she were going to claim them
                                 £↑+
                      _____
for herself,
    _____f&↓+
and was off
     ____ fn↓+
```

```
running down the steep path
                  ____ fN↓+
to the bay.
   ____f§↓0¦
He fixed
 ____ n^+
the goggles
_____ f^+
tight
_____f^+
and firm,
_____f↓0
filled his lungs
             £↑+
_____
and floated
 _____ f^+
face down on the water.
        ___ f§↓0
Now
<u>н</u> n↓+
he could see;
_E___f§↓0¦
under him
____ n^++
six or seven feet down
             ____ n^++
was a floor
   _____ f^+
of perfectly clean,
          _____ n^++
shining, white sand, [first comma ignored in reading]
            _____f10
rippled firm
  ____ f↓+
and hard
  _____ f↓+
by the tides.
   ____ f§↓0
The great rock
      _____ n^+
```

the big boys had swum through n↑+ rose sheer _____f^+ out of the white sand, _____ £√0 black, _____f↓+ tufted lightly _____ n^++ with greenish weed; ____f§↓0 he could see no gap in it. fs↓O _____ He swam down _____ f^+ to its base ____ fs $\downarrow 0$ [full stop here in original version: again and again. He rose, _____ f^+ annexation in repunctuated version] took a big ____ n^+ chestful of air ____ f&^+ and went down again, ____ f $\downarrow 0$ [full stop here in original version: again, _____ n^+ and again. _____ n^+ annexation in repunctuated version] He groped over the surface of the rock, _____ f^+ feeling it, £↑+ almost hugging it, f↑+ in the desperate need ____ n^++ to find the entrance, f&↓0

nu then, once [comma ignored in reading aloud}] $_$ n⁺ and then, once while he was clinging to the black wall, n↑+ _____ his knees came up ____f&^+ and he shot his feet out forward ____ f&^+ and they met ____ n↑+ no obstacle. ____ f§↓0 He had found the hole! _L f§↓0¦ He gained the surface, fN↓+ _____ clambered n↑+ about the stones _____ f^+ that littered the barrier rock _____ f^+ until he found a big one, ____ f&^+ and with this _____ n^++ in his arms _____ n^+ let himself down _____ f^+ over the side of the rock. ____ f§↓0 He dropped _____ f^+ with the weight _____ f^+ straight to the sandy floor, _____ f§ $\downarrow 0$ [[full stop here in original script] clinging tight _____ n^++ to the anchor of stone. [no full stop here in original script] _____ n↓+ He lay on his side _____f&^+ and looked in _____ n↑+ under the dark shelf _____ f↓+ at the place where his feet had gone. fs↓0 It was an irregular, ____ n^++ dark ____ n^++ gap ____f&↓0 but he could not see ____ n↑+ deep _____ n^++ into it. ___ f§↓0 He let go of his anchor, £↑+ _____ clung _____ n^+ with his hands _____ n^+ to the edges of the hole, _____f&^+ and tried to push himself in. ___ f§↓0 He got his head in, £↑+ ____ found his shoulders jammed, _____ £↑+ moved them in sideways _____f&^+

and was inside ____ f^+ as far as his waist; _____f§↓0 he could see nothing _____ f^+ ahead. ____ f§↓0 Something soft _____ n^++ and clammy _____ n^++ touched his mouth _____ f&^+ and panic filled him. f§↓0 He thought of octopuses, £↑+ ____ of clinging _____ n^++ weed. _____f§^0 [speed] He pushed himself out _____f↑+ backwards £&↑+ ____ and caught a glimpse <u> H n</u>↑+ as he retreated ____ n↓+ of a harmless _____ n^+ tentacle of seaweed £↑+ ____ drifting in the mouth of the tunnel, [early closure: see above] _____f&N↓0 but it was ____ n↑+ enough. _____f§↓0

He reached _____ n↑+ the sunlight, _____f10 swam _____ n^+ to the shore _____f&^+ and lay on the diving rock. f§↓0 ____ He looked down _____f^+ into the blue well of water. fs↓o ____ He knew he must <u> H n</u>↑+ find his way ____ f^+ through that cave, _____ f^+ or hole, _____f^+ or tunnel, _____f_0 and out the other side. ____ fs↓0¦ First, he thought, n↑+ he must learn to control his breathing. f§↓0 He let himself down into the water ____ f^+ with another big stone in his arms £↑+ so that he could lie effortlessly f1+ on the bottom of the sea. ____ f§↓0 He counted: _____f10

one, ____ f↓+ two, ____ f↓+ three. _____f§↓0 [pause] He counted ____ n^++ steadily; f§↓0 _____ he could hear _____ n^++ the movement of blood _____ f^+ in his chest: _____ f↓0 fifty-one, ____ f↓0 fifty-two. ____ f§↓0 [pause] His chest was hurting. ____ f§↓0 He let go of the rock _____ f&^+ and went up into the air. ____ f§↓0 He saw the sun ____ f^+ was low; ____f§n↓0 he rushed to the villa _____f&N↓+ and found his mother _____ f^+ at her supper. ____ f§↓0 She said only, ____ n^++ 'Did you enjoy yourself?' £&↑+ _____

```
and he said,
___ n^+
'Yes'.
____ f§↓0¦
That night
  _____ n^++
his nose
 _____ n^++
bled badly [full stop here in original script]
   ____ fs↓0
for hours;
  <u>    H         n</u>↓+
he had been under water
      ____ f\+
learning to hold his breath
                 _____f&↓0
and now he felt weak
          _____ f^+
and dizzy.
         f§↓0
   _____
His mother said,
  _____ n^++
'I shouldn't overdo things darling,
                              £↓+
  h
       H
if I were you.'
        fs↓0¦
  _
That day
____ n^++
and the next
 _____ n^++
Gerry exercised his lungs
                _____ f^+
as if everything,
    ___ n^+
the whole
  _____ n^+
of his life,
  _____ n^++
all
E n↑+
```

that he would become, _____ n^++ depended upon it. f§↓0 ____ The big boys n↑+ _____ had made the passage £↑+ _____ while he counted £↑+ a hundred and sixty. ____ f§↓0 He had been counting fast ____ f√0 in his fright, [early closure: see above] _____f§↓0¦ probably now, <u> H n</u>↓+ if he tried, <u>н</u> n^+ he could get through that long tunnel, f&↓0 H but he was not going to try yet. ____f§N↓0 A curious, n↑+ ___ most childlike persistence, n↑+ E a controlled impatience, n↑+ made him wait. ____f§↓0¦ He sat ____ f^+ by the clock _____ f↓+ in the villa _____ f↓0 when his mother was not near _____f&^+
and checked his time; ____ f§↓0 he was incredulous, _____ f^+ and then proud, _____ f^+ to find out he could hold his breath f↑+ _ without ____ n^+ strain _____f^+ for two minutes. ____ £§↓0 The words _____ n^++ 'two ____ n^+ minutes' n↑+ _____ authorised by the clock _____ n^++ brought close _____ n^++ the adventure ____ f^+ that was so necessary to him. fs↓o ____ [rest of the story omitted] • [029 SPOKEN ENGLISH CORPUS TEXT G03] [Streamline English - Unit 10] [Speaker: Male] ['A funny thing happened to me'] A funny <u> H n</u>↑+ thing ____ n↓+ happened to me _____ f↑+

last Friday. ____f§↓0¦ I'd gone to London _____ f^+ h to do some shopping. f§↓0 _____ I wanted to get some Christmas presents, _____ £&1+ and I needed to find some books <u> H </u>f↓+ for my course ____H___f↓+ at college _____f10 (you see, I'm a student). ____ f§↓0 I caught an early train to London, ____ f^+ so by early afternoon _____ n^+ I'd bought everything that I wanted. ____ f§↓0 Anyway, I'm not very fond of London, £↑+ h all the noise _____ f^+ and traffic, _____f&^+ and I'd made some arrangements _____ f^+ for that evening. f§↓0 _____ So, I took a taxi _____ f^+ to Waterloo station. f§↓0 _____ I can't _____ n^++ really _____ n^+

afford taxis, _____ f&^+ but I wanted to get the 3.30 train. f§↓0 _____ Unfortunately n↑+ ____ the taxi ____ n^++ got stuck in a traffic jam, £&↑+ ____ and by the time I got to Waterloo, ____ n↑+ the train had just gone. ____ f§↓0 I had to wait an hour <u> H </u>f↓+ for the next one. ____ l f§↓0¦ I bought an evening newspaper, f↓O _____ the 'Standard', ↓fo _____ and wandered over to the station buffet. fs↓0¦ _____ At that time of day h n↑+ it's nearly empty, ____ £↓0 so I bought a coffee ____ f^+ and a packet of biscuits... f↑+ _____ chocolate biscuits. fs↓0¦ I'm very fond ____ n↓+ of chocolate _____ f^+ biscuits. ____ f§↓0

There were plenty _____ n↑+ of empty tables ___ f&^+ and I found one _____ f^+ near the window. ____ fs↓0 I sat down ____ f^+ and began ____ n^++ doing the crossword. _____f§↓0 I always enjoy doing crossword puzzles. f§↑0¦ _____ After a couple of minutes _____ n↑+ h a man ____ n↑+ sat down opposite me. fş↓O There was nothing special about him, f↑+ except that he was very tall. ____ f§↓0 In fact ____ n↓+ he looked like a typical city businessman... £↓0 H you know, _____f↓+ dark _____ n^++ suit _____ f^+ and briefcase. _____f§↑0 I didn't say anything f&↑+

```
and I carried on with my crossword.
              <u>    H     </u>f§↓0¦
Suddenly
____ n^++
he reached across the table,
                        f↑+
  _____
opened
____ n^++
my packet of biscuits,
                 £↑+
____
took one,
_____ f^+
dipped it
_____ n^++
into his coffee
     _____ f\+
and popped it
 _____ n^+
into his mouth.
      I couldn't believe my eyes!
             <u>h</u> f§↓0
I was too shocked
       _____ f↓+
to say anything.
             f§↑+
  _____
Anyway,
____ n↓+
I didn't want to make a fuss,
                  ____ f√0
so I decided to ignore it.
             I always avoid trouble
           _____ f↓+
if I can.
  ____ f§↓0
I just took a biscuit myself
                 _____ f↓0
and went back to my crossword.
                        fs↓0¦
_____
```

```
When the man took a second biscuit,
                              n↑+
 h
                _____
I didn't
 _____ n^++
look up
____f&↑+
and I didn't
 _____ n^++
make a sound.
    ____f§↓0
I pretended to be very
      ____ n^++
interested
   n↓+
____
in the puzzle.
   _____f§↓0
After a couple of minutes,
        ____ n^++
I casually put out my hand,
                 _____ f^+
took the last
   _____ n^++
biscuit
____ f&^+
and glanced
  ____ n↓+
at the man.
  ____ f§↓0
He was staring at me
           £↑+
   E
furiously.
_E___f§↓0
I nervously
 _____ n^++
put the biscuit
    ____ n^++
in my mouth,
  _____f&↓+
and decided to leave.
            _____f§↓0
```

I was ready to get up ____ f^++ and go _____f^+ when the man ____ n^++ suddenly ____ n^+ pushed back n↑+ _____ his chair, _____f^+ stood up _____ n^++ and hurried ____ n^++ out of the buffet. ____ f§↓0 I felt very relieved _____f&↓0 and decided to wait ____ f↓+ two or three minutes ____ £^+ before going myself. ____f§↓0¦ I finished _____ n^++ my coffee, _____f^+ folded _____ n^++ my newspaper _____f&^+ and stood up. ___f§√0 And there, _____ n^++ on the table, _____ n^++

```
where my newspaper
 _____ n^++
had been,
 _____ n^++
was my
 _____n^+
packet of biscuits.
 ____ f§↓0
•
[030 SPOKEN ENGLISH CORPUS TEXT G04]
[Streamline English - Unit 19]
[Speaker: Female]
['Night Flight']
[extract omitted]
It was Christmas Eve
       ____ f↓+
1959,
 _ f^+
and the beginning
       ____ n↓+
of another
 ____ n↓+
routine flight.
      _____f§↓0
The hostesses
   ____ n^+
started
_____ n↓+
preparing
  _____ f↑+
the food trays.
 ____ f§↓0
A few of the passengers
                   n↑+
 Η
were trying
 ____ n↓+
to get some sleep,
     _____f&↓+
but most of them
         n↓+
   _____
```

were reading. _____f§↓0 There was nothing _____ n↓+ to see ____ f↓+ from the windows ____ f^+ except the vast ____ n↓+ blackness n↓+ _____ of the Australian ____ n↓+ desert ____ £↓+ below. ____ f§↑0 There was nothing unusual about the flight, f↑+ h _____ except ____ nN↓+ perhaps ____ n↓+ that the plane ____ n↓+ was nearly full. _____f§10 A lot of the passengers n↑+ Η were travelling home ____ f↓+ to spend Christmas _____ n↓+ with their families. fs↓o _____ The hostesses ____ n^++ started _____ n↑+

serving _____ f^+ dinner. _____f§↓0 _____ It was a smooth <u> H </u> n↓+ and quiet flight. _____f§10 The hostesses n↑+ _____ had finished ____ f^+ collecting ____ n^+ the trays, _____f&↓0 and they were in the galley £↑+ ____ putting things away ____ f↓+¦ when the first _____ n^+ buzzers _____ n↓+ sounded. _____f§↓0¦ One of the hostesses n↑+ H went along the aisle to check. _____f§↓0 When she came back h ____ n↓+ she looked surprised. _____f§↓0 'It's amazing,' <u>_H___</u>f↓0 she said. ____ f§↓0 'Even on a smooth flight ____ n↓+

like this ____ n↓+ two ____ n^+ people _____ n^++ have been sick.' _____f§↓0 _____ Twenty minutes n↑+ _____ later _____ n^++ nearly half the passengers n↑+ _____ were ill - $f \downarrow 0$ dramatically ill. f§↓0 _____ Several n↑+ ____ were moaning _____ f↓+ and groaning, _____ f↓0 some _____ n^++ were doubled up in pain, _____f&↓0 and two ____ n^+ were unconscious. _____f§↓0 Fortunately n↑+¦ Н there was a doctor on board, f&↓+ _____ and he was helping the hostesses. f§↓0 He came _____ n^+

to the galley ____ f&↓+ and said, _____n^++ 'I'd better _____ n^++ speak _____ n^++ to the captain. f§↓0 ____ This is a severe _____ n^++ case ____ n^+ of food poisoning. f§↓0 _____ I think _____ n^+ we'd better land ____ f↓+ as soon as possible.' _____ fs\0 'What caused it?' h <u>H</u> f^+ asked one of the hostesses. f§↓0 _____ 'Well,' _H__ n↓+ [D-item] replied the doctor, ____ £↓+ 'Ι E n↑+ had the beef for dinner, f&↓+ _____ and I'm fine. h ____ f§↓0 The passengers ____ n^++ who chose the fish ____ n↓+

are ill.' ____ f§↓0 The hostess ____ n^+ led him ____ n↓+ to the flight deck. _____f§↓0 She tried _____ n^+ to open the door. ____ f§↓0 'I think it's jammed,' h <u>H</u> f↓+ she said. ____ f§↓0 The doctor ____ n^++ helped her _____ £↓+ to push it open. _____f§↓0 The captain ____ n^++ was lying ____ n^++ behind _____ n^+ the door. ____ f§↓0 He was unconscious. f§↓0 _____ The co-pilot ___ nN↓0 was slumped fN↓+ _____ across the controls, _____f&^+ and the radio operator n↑+ was trying to revive him. ____ f§↓0 _____ The doctor ____ n^+ quickly examined ____ n↓+ the two pilots. ____ f§↓0 'They just collapsed,' <u> H </u> f↓+ h said the radio operator. ____ fs↓0¦ 'I don't feel too good ____ n↓+ myself.' ____ f§↓0 'Can you land the plane?' £↑0 _____ said the doctor. ____ f§10 'Me? No, <u> H </u>f↓+ I'm not a pilot. ____ f§†0 We've got to <u> H n↓</u>+ revive them!' _____ f↓0 he replied. _____f§↓0 'The plane's on automatic pilot. h ____ f§↓0 We're OK ___ f↓+ for a couple of hours.' f§↑0 _____ 'I don't know,' _____f↓0

said the doctor. ____ f§↓0 'They could be out ____ f↓+ for a long ____ n↓+ time.' ____ f§↓0 'I'd better contact h n↑+ _____ ground control,' said the radio operator. f§↓0 ____ The doctor ____ n↓+ turned ____ n↓+ to the hostess. fs↓o _____ 'Perhaps _____ n^+ you should make an announcement, £↓+ try <u> H</u> n↓+ to find out ____ n↓+ if there's a pilot on board.' fş↓O ____ 'We can't h <u>H</u> n↓+ do that!' _____f10 she said, _____ f^+ 'It'll cause a general panic.' <u> H </u>f§↓0 'Well how the hell H n↓+

are we going to get this thing down?' said the doctor. l <u>L</u> f§↓0 _____ Suddenly <u>H</u> n↓+ the hostess remembered something. f§↓0 'One of the passengers ... n\$↓0 [left-dislocation] h H I overheard him saying nN↓+ that he'd been a pilot £↑+ ____ in the war. ____ f§↓+ I'll get him.' ____ f§↓0 She found the man _____f&^+ and asked him n↑+ to come to the galley. fs↓O _____ 'Didn't you say ____ n↓+ you used to be _____ n^++ a pilot?' ____ f↓+ she asked. ___ f§↑0 'Yes ... ____ £↓+ why? <u> H</u> f§↓0 The pilot's all right, $\underline{\qquad} f \downarrow +$ isn't he?' _____f§↑0

She led him ____ n↓+ to the flight deck. _____f§↓0 They explained _____ n↓+ the situation _____ f↓+ to him. ____ f§↓0 'You mean, you want me ____ n^++ to fly the plane?' _____f10 he said. ____ f§n↓0 'You must be joking. <u> H f</u>§↓0 I was a pilot, £&↑+ L but I flew single-engined n↑+ H fighter planes, f&↓0 and that was fifteen n↑+ _____ years ago. _____f§↓0 This thing ____ n^+ 's got four engines!' <u> H </u>f§↓0 _____ 'Isn't there _____ n^++ anybody else?' _____ f10 he asked. ____f§n↓0 'I'm afraid _____ n↓+

not,' ____ f↓+ said the hostess. _____f§↓0 The man ____ n^+ sat down ____ f↓+ at the controls. _____f§↓0 His hands _____ n^+ were shaking slightly. f§↓0 ____ The radio ____ n^++ operator ___ n^+ connected him ____ n^+ to Air ____ n^+ Traffic _____ n^++ Control. ____f§↓0 They told him to keep flying £↑+ ____ _ on automatic pilot ____ f^+ towards Brisbane, _____f&↓0 and to wait _____ n^++ for further instructions $____ f \downarrow +$ from an experienced pilot. ____ l f§↓0¦ An hour _____ n^++ later _____ n^+ the lights of Brisbane _____ n^++ appeared _____f^+ on the horizon. ____ f§↓0 He could see ____ n↓+ the lights _____ £↓+ of the runway ____ f^++ shining brightly _____ f^+ beyond the city. ____ f§↓0¦ Air Traffic H n^+ Control _____ n↓+ told him ____ n↓+ to keep circling ____ f↓+ until the fuel gauge ____ n↓+ registered almost empty. ____f§↓0 This _____ n^++ gave him a chance _____ n^++ to get used to handling the controls. _____f§↓0¦ In the cabin h _____ n↓+

the hostesses ____ n↓+ and the doctor ____ n↓+ were busy ____ n↓+ attending to the sick. _____f§↓0 Several people n↑+ were unconscious. ____f§↓0¦ The plane <u>H</u> n^+ circled _____ f^+ for over half an hour. _____f§↓0 The passengers n↑+ _____ had begun to realize n↑+ _____ that something _____ n↑+ was wrong. _____f§↓0 'What's going on? h <u>H</u> $f\downarrow$ + Why don't we land?' _____f10 shouted a middle-aged man. ____ f§n↓0 'My wife's ill. ____ f§↓+ We've got _E_n↓+ to get her to hospital!' f§↓0 A woman ____ n↓+

began sobbing _____ f↓+ quietly. _____f§↓0 At last the plane started _____ n↓+ its descent. _____f§↓0 Suddenly <u>н</u> n↑+ there was a bump _____ f↓0 which shook the plane. f§↓0 'We're all going to die!' h <u> H </u>f↓+ screamed a man. ____ f§↓0 Even _____n^+ the hostesses ____ n↓+ looked worried £↓+ ____ as panic _____ n↓+ began to spread _____ f↓+ through the plane. ____f§↓0 'It's all ____ n^++ right!' _____f↓+ someone said, _____ f↓0 'The pilot's ____ n^++

just lowered _____ n^++ the wheels _____f10 that's all.' <u>∟</u> f§↓0 As the plane h _____ n↑+ approached the runway n↑+ ____ they could see fire trucks f↓+ and ambulances ___ f↓+ speeding along f↓+ E beside the runway ____ f↓+ with their lights _____ n^++ flashing. ____ f§↓0 There was a tremendous ____ n↑+ thump _____ f↓+ as the wheels _____ n↓+ hit the tarmac, £↓+ _____ bounced twice, _____f^+ raced _____ n^++ along the runway £&↑+ ____ and screeched _____ f↑+ to a halt. ____ f§↓0

The first _____ n↑+ airport truck ____ n↓+ was there in seconds. _____f§↓0 'That <u> H n</u>↑+ was nearly <u>н</u> n↑+ a perfect <u> H n</u>↑+ landing. <u> H f</u>§↓0 Well ____ n^+ done!' _____f10 shouted the control tower. f§↓0 _____ 'Thanks,' $\underline{L} f \downarrow 0$ said the man. ____f§n↓0 'Any chance _____ nN↓+ of a job?' ____ f§↑0