



Group discussion
about the institutional setting



[HAMLET NAME]

Key informant	HH number
	Qur number
Interviewer:	Data entry:
Date:	Time
Hamlet:	Commune:

Intro

Thank you very much for coming here and taking the time to talk with us. The research project is part of cooperation between Vietnam and Germany. As you might already know, we are trying to learn more about the situation in your hamlet. Your knowledge and experience can help us to understand and find ways how to improve the circumstances for the people in rural areas of the Mekong Delta. The group discussion will take one to two hours. The things you tell us will be kept confidential and will only be used for scientific purposes.

Thank you very much!

Impressions/Atmosphere:

Other Comments:

Participants

	Sex	Age (estim.)	Main source of income	Kinh/ Khmer	Flood/salinity affected	Membership in institution	Active in Participation	Other comments
1								
2								
3								
4								
5								
6								

Guidelines

Which institutions are present in the village? *List of Institutions on a paper*

Which of these institutions have which task in relation to salinisation? *Add column on Salinity risk management tasks*

Which of these tasks are actually executed? *Add column on executed "yes" or "no"*

When were they executed? *Add column on executed "when"*

Ranking influence, importance *Write each institution which deals with salinity on cards with 3 different sizes. More important institutions on big cards and vice versa*

Relation of the institutions to each other and the community *One card in the middle represents the community; clustering of the institution cards (group of institutions strongly connected), the institution cards are ordered around the community (access to institutions represented by distance on paper)*

Comments

General Atmosphere:

Impression about reliability of information:

Impression about openness and honesty of participants:

Conflicts/Major points of discussion:

Major differences to other institutional diagrams:

Institutions which are perceived as particularly positive for the hamlet:

Institutions which are perceived as particularly negative for the hamlet:

Opinions about hamlet leader:

Other people present and their influence on the discussion:

Problems: